



Anand Niketan School

Grade 04 Split up syllabus (2021 - 2022)

Month	No. of working days	English	Content/ Sub Topic	Activity
April	21	Ch - 1 Tansen - The Magical Musician	Reading- Extrapolative comprehension Writing- Using the right kind of sentence Listening- Listening to a lecture on Ragas Speaking- Discussing a map Grammar- Concrete and abstract nouns; countable and uncountable nouns Study Skills- Dictionary: Guid Words	Activity: Make a list of some Ragas used in Indian music
		Poem - Mela Menagerie	Poem appreciation,	Activity: Making rhyming words in English and Hindi
		Grammar - Alphabetical Order Grammar - The Sentences	Students will learn to arrange the words in alphabetical order. Students will learn the meaning of term 'Sentence'	Activity: Students will write the names of their classmates in alphabetical order. Activity: Frame the for given phrases into sentences of your own.
		Paragraph Writing	Students will develop their writing skills. They will also also learn the four Essential elements for writing a paragraph like unity, order, coherence and completeness.	
June	19	Ch - 2 Bambi	Reading- Extrapolative comprehension Writing- Adding details Listening- Listening to song about the life cycle of butterfly Speaking- Talk about yourself Grammar- Articles and quantifiers Life Skills- Social and interpersonal skills - Empathy	Activity: Using different parts of the body, show different actions.(blink, shrug, whistle, etc)
		Grammar - Kinds of Sentences Grammar - Negative Sentences Grammar - Interrogative Sentence	Students will learn to recognise different kinds of sentences	Activity: Make different kinds of sentences using the given words
		Grammar - Subject and Predicate	Students will be able to differentiate between Subject and predicate in the sentence.	Activity: Write suitable subjects to the given predicates
		Comprehension 1	Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read.	
July	17(8+9)	Poem - Fireworks	Poem appreciation	Activity: Describing Fireworks to a blindfolded person.
		Ch - 3 Vena's New Idea	Reading- Extrapolative Comprehension Writing- Using Powerful Verbs Listening- Listening to a story to recognise sequence Speaking- Giving and asking opinions Grammar- Reflexive Pronouns	Activity: Make a list of plants used for medicinal purposes, also collect information about these herbal medicines
		Comprehension 2	Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read.	
August	21	Ch - 4 Mulan Ch - 5 Yeti	Reading- Extrapolative Comprehension Writing- Adding who, when, were, how details Listening- Listening to a personal anecdote to understand emotions Speaking- Describing a person Grammar- Order of adjectives Life Skills- Cognitive or thinking skills: Self awareness Reading- Extrapolative Comprehension Writing- Paragraph: the sandwich method Listening- Listening to a radio programme Speaking- Speaking about similarities and differences Grammar- Simple Past and Past Continuous Tense	Activity: Collect information about women personalities who are famous in their professions
		Grammar - Nouns Grammar - Common and Proper Nouns Grammar - Collective Nouns	Students will learn about noun and its types.	Activity: Assign students with four places and ask them to write the nouns they find at these places. e.g kitchen, market, railway station, park, etc
		Grammar - Countable and Uncountable Grammar - Nouns: Number Grammar - Nouns: Gender Grammar - Nouns: Possession	Students will be able to identify the countable and uncountable nouns, they will be able to change singular to plural and plural to singular also learn the gender and noun possession. They will be able to use the apostrophe (')appropriately	Activity: Criss cross puzzle on gender. Activity: Write ten countable and uncountable nouns in the kitchen
		Formal Letter Writing Comprehension 3	Students will improve their communication, social and handwriting skills. Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read	

September	10(7+3)	Grammar - A An The	Students will learn the distinction between vowel and consonant sounds, also learn the use of a, an and the.	Activity: Tick the correct options
		Comprehension 4	Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read.	
October	16	Ch - 6 At Least a Fish	Reading- Extrapolative Comprehension Writing- Writing a personal recount Listening- Listening to a recipe Speaking- Talking about your future Grammar- Future time references Life Skills- Cognitive or thinking skills: Critical thinking	Activity: Puzzle Time
		Poem - Alien Exchange	Poem Appreciation	Activity: Imagine an odd situation and draw a picture.
		Grammar - Adjectives	Students will be able to identify the adjectives.	Activity: Use the given words and make phrases with at least three adjectives.
		Comprehension 5	Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read.	
November	11	Ch - 7 Grandpa Fights an Ostrich	Reading- Extrapolative Comprehension Writing- Writing a how to do paragraph Listening- Listening for information Speaking- Discussing feelings Grammar- Subject verb agreement	Activity: Find out the interesting facts about ostriches
		Grammar - Degree of Comparison Grammar - Pronouns	Students will learn different degrees of comparison. Students will learn about the pronouns and its use	Activity: Fill in the blanks with the correct degree of the adjectives given in the bracket
		Grammar - Verbs	Students will be able to recognise verb and its types	Activity: Ask the students to make words of three letters or more using the letters of the given word
		Informal Letter Writing	Students will improve their communication, social and handwriting skills	
December	20	Ch - 8 The Case of he Candy Bandit	Reading- Extrapolative Comprehension Writing- Writing from a different point of view Listening- Listening to a conversation to relate words and contexts Speaking- Making polite request Grammar- Modals: Can May Life Skills- Cognitive or thinking skills: Critical thinking	
		Poem - Talk About Caves	Poem Appreciation	Activity: Join the dots to find out the character.
		Grammar - Present, Past and Future Tense Grammar - Simple Present Tense Grammar - Present Continuous Tense Grammar - Simple Past Tense	Students will be clear with the term 'Tenses' and its uses.	Activity: Describe in five sentences what is happening at these places. e.g school, bus stand, market, home, etc
		Comprehension 6	Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read.	
January	12	Ch - 9 Dr Dolittle Learns a New Language	Reading- Extrapolatory Comprehension Writing- Writing a conversation Listening- Listening to instructions Speaking- Using adverbs to describe one's actions Grammar- Adverb of degree: comparative and superlative forms	Activity: Criss Cross Puzzle
		Grammar - Can May Should Must Grammar - Subject Verb Agreement Grammar Adverbs	Students will get a clear idea about the modals and their uses. Students will be able to match the verb with the nouns and the pronouns. Students will learn about adverbs and their kinds	Activity: Complete the following sentences using the correct modal with a suitable verb. Activity: Fill in the blanks with the correct form of verbs given in the bracket. Activity: Pick out the adverbs from the following sentences and state its kind
		Story Writing. Comprehension 7	Students will learn the importance of specificity, description, speech. Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read	
		Poem - I Asked the Little Boy Who Cannot See	Poem Appreciation	Activity: Place some materials in a tray. Now blindfold a student. Let the blind folded student feel the object and describe the object

February	22	Ch - 10 The Governess	Reading- Extrapolative Comprehension Writing- Writing and informal e-mail Listening- Intonation Speaking- Talking on the telephone Grammar- Coordinating conjunction Life Skills- Social or interpersonal skills: Communication skills	Activity: Senses
		Grammar - Preposition Grammar - Conjunctions	Students will learn the use of correct prepositions and conjunctions.	Activity: Using a pencil and book, describe different positions / directions (some prepositions) Activity: Complete the following sentences using correct conjunctions
		Grammar - Interjections. Grammar - Understanding Words	Students will learn the term 'Interjections' and their uses. Students will learn about the homophones, synonyms, antonyms, compound nouns, spell master and formation of words	Activity: Match the interjections in column A with the sentence each in column B to make meaningful sentences. Activity: Criss cross puzzle on homophones
		Comprehension 8	Understanding and interpretation of what is read. Students will learn learn to decode what they read, make connection between what they read and what they already know and think deeply about what they have read.	
March	3	Revision		



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Month	No. of working days	Hindi	Content/ Sub Topic	Activity
April	21	पाठ-1 पहली किरण है	छात्रों को बताया जाएगा कि सूरज की पहली किरण हमें क्या संदेश देती है	प्राकृतिक दृश्य बनाकर उस पर रंग भरिए।
		पाठ-2 मिट्टू व्याकरण हमारी वर्णमाला वर्ण विच्छेद रोका जादू तत्सम तद्भव शब्द विलोम शब्द लिंग	इस पाठ में दोस्ती के महत्व को बताया जाएगा। छात्रों को वर्णमाला का ज्ञान दिया जाएगा वर्ण विच्छेद शब्दों से परिचित किया जाएगा। छात्रों को वर्ण विच्छेद सिखाया जाएगा। अलग-अलग मात्राओं का ज्ञान दिया जाएगा विलोम शब्द तथा लिंग के बारे में बताया जाएगा।	अपने सच्चे दोस्त के बारे में 10 वाक्य लिखिए।
June	19	पाठ-3 गलती का पछतावा	छात्रों को समझाया जाएगा कि अगर हमसे कोई गलती हो जाती है तो हमें तुरंत उनसे माफी मांग लेनी चाहिए।	पाठमाला पृष्ठ नंबर 28 चित्र देखिए समस्या और उन दोनों की बातचीत
		पाठ-4 सब्र का फल व्याकरण वचन	यह पाठ हमें समझाता है कि हमें सभी काम सब्र के साथ करने चाहिए। छात्रों को वचन शब्दों से परिचित किया जाएगा। अपठित गद्यांश अपठित पद्यांश और अनुच्छेद छात्रों को वर्कबुक में दिखाए जाएंगे	मटक के अलग-अलग डिजाइन बनाकर रंग भरिए
July	17(8+9)	पाठ-5 जादुई छड़ियाँ व्याकरण संज्ञा सर्वनाम विराम चिन्ह	इस पाठ के माध्यम से बताया जाएगा कि हमें कभी चोरी और झूठ नहीं बोलना चाहिए। संज्ञा और सर्वनाम शब्दों से छात्रों को परिचित करवाया जाएगा विराम चिन्ह की सहायता से छात्रों को इन चिन्हों के बारे में समझाया जाएगा	तराजू का चित्र बनाइए
		पाठ-6 हमारे अपने	छात्रों को बताया जाएगा कि मिलजुलकर परिवार में रहने से हमेशा मुश्किलें आसान हो जाती हैं।	अपने परिवार के सदस्यों की फोटो चिपकाकर उनका नाम लिखिए
August	21	पाठ-7 कदंब का पेड़	इस पाठ में बालक अपनी इच्छाओं के बारे में अपनी माता जी को बता रहा है। महीनों के नाम कविता द्वारा छात्रों को समझाए जाएंगे चित्र वर्णन	कदंब के पेड़ के बारे में कुछ जानकारियां इकट्ठा करके अपनी नोटबुक में लिखिए
September	10(7+3)	पाठ-8 चलो डॉल म्यूजियम व्याकरण महीनों के नाम चित्र वर्णन	इस पाठ में एक सहेली अपनी दूसरी सहेली को पत्र लिखकर अनेक अलग-अलग प्रकार की गुड़ियों के बारे में जानकारियां दे रही है। कविता द्वारा छात्रों को महीनों के नाम सिखाए जाएंगे तथा चित्र वर्णन वर्ग में लिखवाया जाएगा	पाठमाला पृष्ठ नंबर 64 गुड़िया को पहचानिए और लिखिए यह कौन कौन से राज्य की दूरियां हैं
October	16	पाठ-9 प्रतिभा की किरण	इस पाठ के माध्यम से छात्रों को बताया जाएगा कि लगन और मेहनत से हम कोई भी काम कर सकते हैं	कुछ ऐसे लोगों के बारे में जानकारी कट्टा कीजिए जो अपंग थे।
		पाठ-10 खेल भी स्वास्थ्य भी	इस पाठ में खेलों के महत्व के बारे में बताया जाएगा	अपने मनपसंद खेलों के बारे में लिखिए और यह भी लिखिए कि आपको वह क्यों
		पाठ-11 प्रकृति और मनुष्य व्याकरण विशेषण प्रियाकांत अपठित गद्यांश पद्यांश अनुच्छेद	प्रकृति ने हमें कुछ ऐसी चीजें दी हैं जिससे हमें हमेशा संभाल कर रखना चाहिए। और उसे नष्ट नहीं करना चाहिए। छात्रों को विशेषण का ज्ञान तथा क्रिया के बारे में बताया जाएगा अपठित गद्यांश पद्यांश छात्रों को वर्क बुक में लिखा जाएगा साथ में अनुच्छेद के बारे में बताया जाएगा तथा लिखवाया जाएगा	फूल और पतियां चिपकाकर एक ग्रीटिंग कार्ड बनाइए
November	11	पाठ-12 त्योहार आलम का	सभी त्योहार हमें प्यार का संदेश देती हैं इस पाठ के माध्यम से छात्रों को समझाया जाएगा	भारत के राष्ट्रीय पर्व कौन-कौन से हैं चित्र चिपकाकर और नाम भी लिखिए
December	20	पाठ-13 ऐसे बना काँच व्याकरण पर्यायवाची, कहानी लेखन	अपने घर में बनी हुई कांच की चीजों के नाम लिखिए। छात्रों को पर्यायवाची सिखाने के लिए चित्रों की सहायता ली जाएगी तथा वर्कबुक में पर्यायवाची शब्द लिख पाए जाएंगे कहानी वर्कबुक में ही पूरी करवाई जाएगी	

January	12	पाठ-14 पत्थर तोड़ने वाला व्याकरण एक जैसे सुनाई देने वाले शब्द लेकिन अर्थ अलग संवाद लेखन	इच्छाओं का कोई अंत नहीं होता इसलिए जो हमारे पास है हमें उसी में खुश रहना चाहिए। छात्रों को एक जैसे सुनाई देने वाले शब्दों का अर्थ स्पष्ट किया जाएगा तथा संवाद लेखन समझाया जाएगा और वर्कबुक में लिखवाया जाएगा	स्टोन पेंटिंग अलग-अलग पत्थरों में चित्र बनाकर रंग भरिए
		पाठ-15 अगर कटे जंगल तो	अगर जंगल कटने लगे तो क्या होगा इस पाठ के माध्यम से बताया जाएगा	आप पर्यावरण को सुरक्षित कैसे रख सकते हैं कुछ वाक्य लिखिए
February	22	पाठ-16 यह भारतवर्ष हमारा है व्याकरण अनुच्छेद	इस पाठ में हम अपने भारत के बारे में अनेक बातों का चयन करेंगे कि हमारा भारत सबसे अलग क्यों है। अनुच्छेद छात्रों को वर्क बुक में लिखवाई जाएंगे	6 देशों के झंडे बनाकर उनके नाम लिखिए
March	3	पुनरावर्तन		



Anand Niketan School

Grade 04 Mathematics Split up syllabus (2021 - 2022)

Month	No. of working days	Mathematics	Content / Sub Topic	Activities
April	21	1. Place Value	5-6 digit numbers, expanded and standard form, number names, place and face value, predecessor and successor, comparing numbers, ordering of numbers, building numbers, rounding numbers, roman numbers.	(1) Making place value chart. (2) Colour the Roman numbers flower.
June	19	2. Addition and Subtraction	Rules of addition, addition with regrouping, rules of subtraction, subtraction with regrouping, subtraction with zeros, addition strategies, subtraction strategies, number patterns, addition and subtraction of money, problem solving with steps, problem solving using bar models, mental maths.	Students will frame their two problem solving questions of addition and subtraction that should have 4-5 digit numbers and solve.
		9. Shapes, Space and Patterns	Types of lines, closed and open shapes, types of polygon, parts of a circle, calculation of diameter and radius, reflections, symmetry, tessellations, shape patterns, code patterns.	(1) Draw any three types of polygon and write their names. (2) Draw a circle of any measurement and mark the different parts of a circle. (3) Draw any shape of your choice and divide that shape in two equal halves through symmetry line.
July	17(8+9)	3. Multiplication	Rules of multiplication, multiplication by breaking up numbers, multiplying by doubling, box multiplication, column method, multiplying by 2-3 digit number, problem solving, multiplying with money, use of bar models for multiplication, mental maths.	Making chart of multiplication strategies - array, multiplication and division facts, repeated addition, equal groups.
August	21	4. Division	Rules of division, dividing a 4-digit number, division equation, 3-digit quotient, zero in the quotient, dividing by tens, dividing by a 2-digit divisor up to 20, dividing by greater 2-digit divisors, 4-digit dividend with 3-digit quotient, problem solving, use of bar models for division, mental maths.	Division flower - Students will solve different types of division questions to check their division skills written in the flower.
		5. Factors	Introduction of factors, rules of factors, find factors by using multiplication and division methods, rules of divisibility, factor trees, common factors.	Take any number of your choice and make three different factor trees for that number.
		6. Multiples	Introduction of multiples, rules of multiples, connection between factors and multiples, common multiples, mental maths.	Students will solve worksheet related to multiple concept - draw the following shapes around the multiples of respective number.
September	10(7+3)	Revision		
October	16	7. Fractions	Introduction of fraction, types of fractions (like, unlike, equivalent proper and improper), find the fraction of a number, comparison of like fractions, addition and subtraction of like fractions, conversion of fractions, mental maths.	Making fraction flower - show the given fractions by drawing different shapes.
November	11	8. Decimals	Introduction of decimals, parts of a decimals number, conversion of fractions to decimals, conversion of decimals to fractions	Matching cards game of fraction and decimals.
December	20	10. Measurement	Measurement of length, line segment, conversion of units of length from one to another, measurement of mass (weight), conversion of units of mass from one to another, measurement of capacity, conversion of units of capacity from one to another, problem solving of length, mass and capacity.	Measure the length of any five things in the house and write the names and length of those things.
January	12	11. Perimeter and Area	Introduction of perimeter, calculation of perimeter, introduction of area, calculation of area, difference between perimeter and area, mental maths.	Cut straws of different length, combine them to make different closed shapes and record the perimeter of each shape.
		13. Handling Data	Introduction of handling data, pictograph, bargraphs, circle graphs, mental maths.	Collect the data of your class students about the choices for the project on saving the environment, make pictograph and bar graph by using the data.
February	22	12. Time	Hands of a clock, telling time to the next hour, reading time to the exact minute, use of a.m. and p.m., 24-hour clock, find time duration, find finishing time, calculate days, timeline.	(1) Make a list and record your a.m. and p.m. activities. (2) Draw the clocks to show the given time.
March	3	Revision		



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Grade 04 Science Split up syllabus (2021 - 2022)

Month	No. of working days	Science	Content / Sub Topic	Activities
April	21	1. Food: Our Basic Need	Nutrients found in the food items- carbohydrates, proteins, fats, vitamins and minerals, roughage or dietary fibre and water, balanced diet, methods of preservation of food, rest, posture and exercises.	Make a list of different food stuffs you eat during a particular day and then analyse each of them for their nutrients. See are you eating a balanced diet or not?
		2. Digestion and the Role of Microbes	Sets of teeth, types of teeth, parts of a tooth, care of teeth, ways to protect your teeth, the digestive system, process of digestion, healthy eating habits, microbes, uses of microbes, harmful microbes and diseases caused by microbes.	Make digestive system model by using cardboard cut-outs.
June	19	5. Soil	Formation of soil, composition of soil, types of soil, soil profile, soil erosion and soil conservation.	Collect soil samples and put them in small plastic bags and then make a chart with those samples talking about their characteristic features like colour, feel, small or big particles, would hold more or less water etc.
		14. Keeping Our Earth Green	Importance of trees, how to save trees, importance of wildlife, how to save wildlife.	Make chart on how to save our earth.
July	17(8+9)	6. The Green Plants	Parts of a leaf, functions of a leaf, how do leaves make food, use and storage of food by plants, interdependence of plants and animals, food chain.	Make a chart showing food chain.
August	21	7. How Plants Survive	Types of plants-terrestrial plants, aquatic plants, insectivorous plants, uses of plants.	List at least five things found in your house besides foodstuffs that are made from plants. Identify which part of the plant they are made from.
		10. How Animals Survive	Types of animals-animals without a backbone, animals with a backbone, where animals live-terrestrial animals, aquatic animals, amphibians, arboreal animals, aerial animals, what animals eat-herbivores, carnivores, omnivores, scavengers, parasites, adaptations for protections, animals in danger.	Write experience of visiting a zoo - make a list of different animals you see there and classify them as arboreal, aerial, aquatic and terrestrial.
September	10(7+3)	Revision		
October	16	3. Clothes We Wear	Need for clothes, different clothes during different seasons, fibres and fabrics-natural fibres and synthetic fibres, care of clothes.	Collect pictures of different kinds of clothes, paste them under the correct categories - summer, winter or rainy and make a chart.
		4. Solids, Liquids and Gases	States of matter-solids liquids and gases, change of states-melting, evaporation, condensation, solidification, solute, solvent and solution, separation of substances-soluble substances and insoluble substances, method of separation of substances-filtration, sedimentation and decantation.	(1) Make a list of any 15 things that we come across in our daily life, classify them into solids, liquids and gases in a chart paper. (2) Experiment of salt and water to explain solution.
November	11	9. Animals and Their Young Ones	Egg laying animals, life cycle of egg laying animals-hen, frog, butterfly, animals that give birth to young ones, animals look after their young ones.	Make a chart showing life cycle of a butterfly.
		8. Circulatory System and Excretory System	Organ systems, types of organs systems- circulatory system, excretory system, functions of circulatory and excretory system.	Make circulatory system model by using cardboard cut-outs.

December	20	11. Force, Work and Energy	Types of forces-gravity and friction, work, types of simple machines-lever, pulley, wheel and axle, inclined plane, energy and its sources-sun, water and wind.	(1) Make a poster showing ways to conserve energy at home, in offices or at school. Write slogans emphasizing the need to save energy. (2) Identify simple machines in daily life and categorize them as lever, pulley, wheel and axle, inclined plane.
January	12	12. Air, Water and Weather	Introduction of weather, role of sun, more about air-sea breeze and land breeze, more about water-evaporation condensation, water cycle, purification of water, uses of water.	(1) Experiment of sedimentation and decantation, filtration. (2) Make a chart of water cycle.
February	22	13. The Solar System	Solar system and eight planets, moon and satellites, stars, constellations, rotation and revolution.	(1) Make a model of a solar system.
March	3	Revision		



Anand Niketan School

Grade 4 Split up syllabus (2021 - 2022)

Month	No. of working days	Social Science	Content/ Sub Topic	Activity
April	21	1. Globes and Map	Introduction, The Globe, Maps, Language of Map	Activity: Draw the plan of your room.
		2. Our Country and Its Neighbours	Introduction, India- Its Land surface, States and Union Territories, Unity in Diversity, Our Neighbours	Activity: On a physical map of India mark the six physical divisions of India.
		11. Our Heritage	Introduction, Kinds of Heritage - (a) Natural Heritage, (b) Cultural Heritage	Activity: Make a list of ten natural heritage and cultural heritage.
June	19	12. Our History	Introduction, The Ancient Period, The Medieval Period, The Modern Period	Activity: Make a flow chart of the rulers in the ancient period, medieval period and the modern period.
		13. Emperor Akbar	Introduction, Akbar's Conquests Akbar's Administration, Akbar as a Ruler.	Activity: Presentation on any one of the nine gems during Akbar's reign.
July	17(8+9)	5. The Coastal Plains and The Islands	Introduction, The coastal plains (a)The Western Coastal Plains, (b) The Eastern Coastal Plains, (c)The Importance of the Coastal Plains, The Islands (a) The Andaman and Nicobar Islands, (b) Lakshadweep Islands (c) The Importance of Islands	Activity: Write the difference between The Western Coastal Plains and The Eastern Coastal Plains(location, ports, climate, vegetation)
August	21	17. Organization That Help Us	Introduction, Police, Hospitals, Banks, Fire Brigade, Post Office, The Armed Forces Voluntary Organizations	Activity: Collage Making
		4. The Plateau and The Desert Regions	Introduction, The Plateau Region, (a) The Central Highlands, (b) The Deccan Plateau (c) Rivers (d) The importance of the Plateau Region, The Great Indian Desert, (a) Life in the Desert (b) The Importance of Desert	Activity: Tourist Destinations in Rajasthan(any two) (paste images and write few lines)
		16. Transport and Communication	Introduction, Roadways, Railways, Waterways, Airways, Communication	Activity: On a chart paper, draw the four means of transport.
		3. The Northern Mountains and The Northern Plains	Introduction, The Northern Mountains, (a) The Himadri Range, (b) The Himachal Range, (c) The Shivalik Range, (d) The Importance of the Himalayas, The Northern Plains, (a) The Ganga Basin, (b) The Brahmaputra Basin, (c) The Sutlej Basin, (d) The Importance of Northern Plains	Activity: On the outline map of India mark the major rivers of India.
September	10(7+3)	18. Local Sel - Government	Introduction, Local Self Government, (a) Villages, (b) Town and Cities	Activity: Have a panchayat session in the class. The teacher choose five students to form the panchayat. The other students can talk about their problems, disputes etc. (imaginary)
October	16	6. The Climate of India	Introduction, Factors Affecting Climate, Seasons of India, (a) Summer, (b) Monsoon, (c)Winter, (d) Spring and Autumn	Activity: On a chart paper paste clothes made out of different fabrics worn in different seasons.
		7. Our Natural Resources - Forests and Wildlife	Introduction, Types of Natural Resources, Forest Resources, Types of Forest, Conservation of the Forest, Wildlife Resources	Activity: Collect leaves of different plants and describe the plant and its importance.
November	11	8. Our Natural Resources - Water and Soils	Introduction, Our Water Resources, (a) Irrigation, (b) Multipurpose Projects, (c) Why Should We Conserve water, Soil Resources (a) Types of Soil, (b) Conservation of Soil	Activity: Pick and tell (soils)

		14. Shah Jahan	Introduction, Shah Jahan's reign, Art and Architecture under Shah Jahan	Activity: Who is the most important person in your life. Write a short paragraph on why he or she is the most important person in your life.
December	20	9. Agriculture and Minerals	Introduction, Agriculture, (a) Types of Crops, (b) Food Crops, (c) Cash Crops, (d) Helping Farmers, Mineral Resources, (a) Types of Minerals	Activity: Paste the samples of food crop and cash crop.
		19. Elections	Introduction, Voting in India, Political Parties, Importance of Voting	Activity: Conducting elections in the class.
January	12	10. Our Industries	Introduction, Factors Needed for Industries, Different Categories of Industries, Cottage Industries, Small Scale industries, Large Scale Industries, Some Important Industries	Activity: Make a list of 10 major industries in India and their centres.
February	22	15. Shivaji	Introduction, Shivaji's Conquests, Shivaji and Aurangzeb	Activity: Criss cross puzzle
		20. Celebrating Together	Introduction, Republic Day, Independence Day, Gandhi Jayanti, Teachers Day, Children's Day	Activity: Find out more about the life and achievements of Pandit Jawaharlal Nehru with images.
March	3	Revision		



Anand Niketan School

Grade 4 Split up syllabus (2021 - 2022)

Month	No. of working days	Gujarati	Content/ Sub Topic	Activity
April	21	1. વર્ણમાળા, ગીત-ચાંદામામા	વિદ્યાર્થીઓને સ્વર અને વ્યંજન વિશે ઓળખ આપવી	વર્ગીકરણ
		પ્રવૃત્તિ ચિત્રવાર્તા	વિદ્યાર્થીઓને વર્ગીકરણ પ્રવૃત્તિ કરાવવી. બાળકો ચિત્ર જોઈને વાર્તા કહેશે.	
June	19	2. સ્વર અને માત્રાઓની ઓળખ.	બાળકોને માત્રાની સમજ આપવી.	ચિત્રકોયડો
		અ-બસ આવી આ-જમવા આવ	અ અને આ તથા ઇ ની માત્રાની સમજ આપી તેનાથી બનતા શબ્દો વિશે સમજ આપવી	
		રમતાં-રમતાં	બાળકોને સાપ સીડીની રમત રમાડી મૂળાક્ષર ની સમજ આપવી	
		ચિત્ર કોયડો	બાળકો ચિત્રો જોઈને શબ્દો પૂરા કરશે.	
July	17(8+9)	3. ઈ-ગીતા અને વાણી ગીત-વાંદરા ભાઈ વર્ષારાણી	વિદ્યાર્થીઓને મોટી ઈ ની માત્રાની સમજ આપી તેનું વિભાજન કરતા શીખવવું. વર્ષારાણી કવિતા ગાતા શીખવવું.	રાષ્ટ્રધ્વજ દોરી તેના વિશે પાંચ વાક્યો લખો.
		ચિત્રવાર્તા-માછલીઓની ચતુરાઈ	વિદ્યાર્થીઓ ચિત્ર જોઈને વાર્તા કહેશે.	
		4. ઉ-ઢીંગલી ની સાડી	બાળકો ઉ ની માત્રાની સમજ મેળવશે.	ઢીંગલી બનાવવી.
August	21	ઊ-તડબૂચનો રસ	બાળકોને ઊ ના શબ્દો દ્વારા ઊ ની માત્રા ની સમજ આપવી	
		રૂ-ગુટરૂ કબૂતર	બાળકો રૂ ની માત્રાની સમજ મેળવશે.	
		હું કોઈને નઈ મારું	બાળકો વાર્તા દ્વારા નૈતિકમૂલ્યોની સમજ મેળવશે.	
		5. ઋ-ગીત- દુનિયાની અજાયબીઓ	વિદ્યાર્થીઓને વિવિધ ઋતુઓ વિશે સમજ આપી ઋ વિશે સમજ આપવી	ફૂલોની ઓળખ માટે બગીચામાં જવું.
September	10(7+3)	બગીચા ફૂલ	વિવિધ ફૂલો ના ચિત્રો બતાવી નામ ઓળખતા શીખવવું.	
		ચિત્રપાઠ, બારાક્ષરી	વિદ્યાર્થીઓને ચિત્રપાઠ સમજાવવો.	
October	16	6. એ-વાઘની ત્રાડ ઐ-સૈનિક સૈનિક રમીએ ઓ-પોપટ અને મોર ઔ-ગૌશાળા ગીત-ગૌતમને આવ્યો તાવ	વિદ્યાર્થીઓને એ, ઐ, ઓ, ઔ ની માત્રા ની સમજ આપી તેનાથી બનતા શબ્દો અને વાક્યો વાંચતા શીખવવા.	માટીમાંથી રસોઈના વાસણો બનાવવા.
		ચિત્રવાર્તા-બાનું રસોડું	વિદ્યાર્થીઓ રસોડામાં વપરાતી વસ્તુઓનો અભ્યાસ કરી તેના નામ બોલશે.	
		ફકરા લેખન	વિદ્યાર્થીઓ કોઈપણ એક વિષય પર ફકરો લખશે.	ફકરા લેખન કરાવવું.
December	20	7. અં-સંચિતનો પતંગ	વિદ્યાર્થીઓ ચિત્રો દ્વારા અં ની સમજ મેળવશે.	શરીરના અંગો ને ઓળખી તેના નામ લખો.
		અં, આં, ઉં, ઊં- ગીત- જાદુ જોવા જઈએ	વિદ્યાર્થીઓ અભિનયગીત કરશે	
		હું, માટું કુટુંબ, ઉજાણીની મજા	વિદ્યાર્થીઓ વિવિધ સબંધો ને ઓળખતા થશે	
January	12	8. ક્ષ, ઋ, ઋ, ઋ, -સંયુક્તાક્ષર	વિદ્યાર્થીઓ સંયુક્તાક્ષર વિશે સમજ કેળવશે.	બોર્ડમાં લખેલા અંકો પ્રમાણે ચિત્રો દોરવા.
		ગીત-રીંછ એકલું મેટ્રોની સફર	વિદ્યાર્થીઓ મેટ્રો ટ્રેન વિશે જાણશે.	
		અંક	વિદ્યાર્થીઓ ગુજરાતી અંકો શીખશે.	

February	22	૭.ચિત્રવર્ણન, ડૉક્ટર જિરાફ	વિદ્યાર્થીઓ ચિત્ર જોઈને વર્ણન કરતા શીખશે.	વર્ગમાં ઉખાણાં પૂછવા.
		શું તમે જાણો છો?	વિવિધ ફળો અને શાકભાજીના ફાયદા વિશે જાણશે.	
		હાથીરાજા,વિચારો અને કહો	વિદ્યાર્થીઓ હાથીરાજા કવિતા ગાશે અને અભિનય કરશે.	હાથી નું ચિત્ર દોરી તેમાં કલર કરવા.
March	3	પુનરાવર્તન		



Anand Niketan School

Grade 4 Split up syllabus (2021 - 2022)

Month	No. of working days	Sanskrit	Content/ Sub Topic	Activity
April	21	CH-1 अहम्-वयम्, त्वम्-यूयम्	क्रिया ज्ञानं	पाठानुसारे वाक्य रचना कुरुत
		CH-5 आपणं गच्छामि	शब्द रूप, कर्म	आपण क्षेत्रस्य वस्तुनी सूचि लिखत
June	19	CH-10 मम दिनचर्या:	वर्ण विन्यास, विभक्ति	तव दिनचर्या विषये पंच वाक्यानि लिखत
		CH-13 आगच्छ तरिष्यामः	संस्कृत वाक्य रचना	ग्रिशमकाले त्वं किम् करिष्यति लिखत
July	17(8+9)	CH-2 एषः-एते, एषा-एता, एतत्-एतानि	सर्वनाम	पाठानुसारे वाक्यानि वदत
August	21	CH-6 प्रश्नमन्त्रः	वाक्य रचना, लिंग रचना	कक्षा मध्ये अस्य पाठस्य अभिनयं कुरुत
		CH-7 वयं केन किं कुर्मः	वचन परिवर्तनं	चित्रं द्रष्टुम् वयं केन किम् कुर्मः लिखत
September	10(7+3)	CH-8 काकस्य चातुर्यम्	विशेषण - विशेष्य	चातुर्य विषये एकां वार्ता लिखत
October	16	CH-9 परोपकाराय मम जीवनम्	विपरितार्थक शब्द	कः - केन परोपकार कुरुतः लिखत
		CH-3 सः-ते, सा-ताः, तत्-तानि	सर्वनाम प्रयोग	शब्दस्य उपयोगेन वाक्यानि लिखत
November	11	Ch-11 श्रावणे आगते	विभक्ति रचना प्रयोग	स स्वर यस्य कवितायाः गानम् कुरुत
December	20	Ch-12 तरवः सत्पुरुषाः	आकारांत	वृक्षस्य चित्रं कारयित्वा तस्य उपयोगम् लिखत
		CH-4 तौ-एतौ, ते-एते, युवाम्-आवाम्	पुरुषः	अध्यापकस्य सहायेन वाक्यानि वदत
January	12	CH-14 मधुरा प्रभातवेला	धातुरूप	प्रभातवेला विषये तव मातापिता सह वार्तालापम् कुरुत
February	22	Ch-15 सुन्दरता गुणेन न तु रूपेण	विपरितार्थक शब्द	मनुष्याणाम् गुणस्य विषये एकां वार्ता लिखत
March	3		दोहरान कार्य	



Anand Niketan School

Grade 4 Split up syllabus (2021 - 2022)

Month	No.of working days	Computer	Content/ Sub Topic	Activity
April	21	Ch-1 Operating System	Define operating system and list examples.	draw the edubuntu desktop in your notebook and label all its parts.
			Explain the use of the Dash icon to access various applications.	Draw any two icons present on the launcher in your notebook.
			Demonstrate menu bar and the various options in the status menu.	
June	19	Ch-2 Formatting in writer	Demonstrate how to change the page orientation and set paper size.	Make your personal biodata in writer application which include : Name, DOB, Grade, Section, Mother name , Father name, Contact No, Address , Hobby. Save your work & takeout print in portrait Landscape mode.
			Explain how to set line spacing & alignment.	
			Demonstrate how to print a document.	
July	17(8+9)	Ch-3 More features of Writer	Explain the use of Thesaurus feature to find synonyms.	Use the Thesaurus & find out synonym of any 5 word.write in your notebook
			Explain the different change case options & bullet and numbering.	use bullet or numbering option write name of the subject you study in grade 04.
			Explain the use of Find and Replace option & inserting Symbol	Type the paragraph starting of "These" after complete your parapgraph replace it with "That".
August	21	Ch-4 Creating Tables in Writer	Explain the terms table, row, column, and cell	Make the table of your class Timetable & apply formatting feature ex: Change the border thickness or color. Use merge cell for break time.
			Demonstrate how to enter data in a cell. Explain about merge cell and split cell.	
			Demonstrate how to insert & delete rows and columns in a table	
September	10(7+3)	Ch-5 More with Scratch	Explain the use of different blocks to make the cat sprite move, speak, repeat its actions, and change its color.	Start a new project. By default , the cat sprite is at the center. add a code in the scripts area as shown in figure given by teacher. press the arrow key to move the sprite up, down, left and right.
			Demonstrate the working of the Move and Turn block.	
October	16	Ch- 6 Writing and Math in KTurtle	Describe the use of go command.	Draw a large "+" sign across the screen starting from top to bottom and left to right of the canvas at the end apply sh command to hide your Turtle. In kTurtle print the number 45 horizontally on the canvas.
			Describe the use of spritehide and spriteshow commands	
			Explain about fontsize & print commands	
November	11	Ch- 6 Writing and Math in KTurtle	List the arithmetic operators used in KTurtle.	Findout following output using airthmatic operation in kturtle 1. $823+145+434=$ 2. $65 \times 12 \times 9=$ 3. $8^4 =$ 4. $435/5=$
			Demonstrate how to use the arithmetic operators and other turtle commands with the print ccommand.	
December	20	Ch-7 More KTurtle Commands	Define containers & Repeat commands	Write the repeat command for the following a) draw a octagon of side 100 steps. b) Draw a semicircle with tl command.
			Demonstrate the use of ask and message commands.	
			Understand the use of penup and pendown commands.	
January	12	Ch-8 Libreoffice Impress	Explain the terms presentation and slide Demonstrate how to insert new slides & Textbox in a presentation.	Make your presentation on topic "My Favourite Fruit" & use minimum 2 slides. you can insert picture also in your slide.
February	22	Ch-8 Libreoffice Impress	Explain slideshow & saving, closig and opening a presentation	Make your presentaion on topic "Technology" & use minimum 3 slides. follow the Structure of: Slide 1 :- introduction Slide 2: - Advantages of Tech. Slide 3:- Disadvantages of Tech. Slide 4:- how it affect in our life
			Demonstrate how to run a slideshow	
			Explain how to close a presentation and exit Impress	
March	3	Annual Examination		