



Anand Niketan School

Grade 3 Split up syllabus (2021 - 2022)

Month	No. of working days	English	Content/ Sub Topic	Activity
April	21	Literature- Ch.-1 The Royal Parade	To read and understand the story. To enrich vocabulary, express ideas, write answers independently. To understand the moral values and implement the same in real life.	Chit-Chat Activity- Ancient Parade, National Celebrations, Cultural Festivals. Research & collect - Information about famous sweets from different states.
		Grammar- 1. Alphabetical Order 2. The Sentences	To help and understand the importance of alphabetical order. To arrange the words in alphabetical order. To differentiate and write various types of sentences using full stop and question mark.	Dictionary Activity. Alphabetical Order Activity- School Bag Organizer: Have your child pull out 10 items from his / her school bag. Now have him or her put the items in ABC order. Game- NOUNALPHA
		Writing- 1. Paragraph Writing 2. Comprehension	To enhance thinking and writing skills while writing a paragraph. To inculcate creative skills while writing coherent and cohesive pieces in 'HAMBUGER' style. To enable re-reading habit, to learn new words, generate and ask questions with answers thus framing own sentences.	Picture Description / Illustration Read Aloud Activity
June	19	Literature- Ch.- 2 The Story of Rudolph	To read and understand the story. To enrich vocabulary, express ideas, write answers independently. To understand the moral values and implement the same in real life.	Life Skills Activity- (Values) What's the Big Red Idea? RUDOLPH Acrostic
		Literature- Poem- The Letter A	Poem- To recite the poem with proper intonation, pronunciation and expression. To understand and identify the different tools used in the poem. To enable to identify and write the rhyming words. To appreciate the poem.	Poem Recitation with gestures and expressions.
		Grammar- 5. Nouns (Common & Proper) 3. Asking Questions 4. The Comma 12. Articles	To introduce and explain interrogative sentences beginning with 'Wh-' and ending with question mark(?) To rewrite and reframe the given sentence into an interrogative sentence. To identify and classify different types of noun i.e common and proper noun. To use comma (,) at the correct place for a short pause.	1. "SAY" Activity 2. "Sort Out" Activity 3. What's in the box? -Activity on Asking questions. 4. Ice-Cream: Correct Punctuation
July	17(8+9)	Literature- Ch.3- Williwu Learns To Make Friends Ch.4- Hachiko	To read the story with correct intonations and pronunciation. To understand the theme of the story. To enrich vocabulary, express ideas, write answers independently. To practice retelling a story in both written and oral formats. To use art to describe character traits (such as loyalty).	Ch.3- Art Integrated Activity- Make a Mask- 'MY HALLOWEEN PARTY' Ch.4- Activity-Hachiko- Expresso Character (Describe Your Pet) Life Skills- To define loyalty, using an example from Indian culture and explaining how loyalty contributes to a good community.
		Literature- Poem- Colin	Poem- To recite the poem with proper intonation, pronunciation and expression. To understand and identify the different tools used in the poem. To enable to identify and write the rhyming words. To appreciate the poem.	Art Integrated Learning– Creepy Crawly Painting Subject Integrated Learning- Facts About Creepy Centipedes
		Grammar- 7. Nouns- Singular & Plural 8. Nouns- Feminine, Masculine & Neuter gender 14. Verbs	To understand and identify the one and many or countable and uncountable or singular and plural forms of nouns. To analyse and distinguish genders thus classifying into feminine, masculine and neuter forms of a noun. Recognizing, understanding and using different action words. Using has, have 'ing' form of verb - to form a grammatically correct sentence.	7. Nouns- 'PIN WHEEL' Activity 14. Verb- Activity-Charades : A good game to reinforce any part of speech, but especially verbs! Have your child think of a verb (an action word) and act it out in front of the class. Whoever guesses the word gets to be the next actor!

August	21	Literature- Ch.- 5 Annalisa And The Giant	To read the story with correct intonations and pronunciation. To understand the theme of the story. To answer the factual and inferential questions. To develop team work and problem solving	Show and Tell - Short Story - George The Giant Imagine, draw & colour- A Giant (Name the character, expressing the traits.)
		Grammar- 10. Adjectives	The students will learn to compare more than one noun using different forms of adjectives i.e positive, comparative and superlative. To understand the rules of changing an adjective into it's different forms.	Hot Potato Game My Name-My Adjectives
		Composition & Comprehension Picture Description	To look at the pictures carefully and hunt for the words. To work in pair and frame sentences using preposition , present continuous tense e.t.c for describing the given picture.	Word Hunt Art Integrated Learning-Draw and color a picture of your imagination.
September	10(7+3)	Literature- Ch.-6 Juan Bobo's Pot	To understand and enjoy the humorous story. Reading the story with correct pronunciation and intonation. To encourage and enable the kids to answer the factual and inferential questions. Correct use of punctuation along with appropriate expression and voice modulation.	Subject Integrated Learning-To draw 3 things using a 'CIRCLE' Discussion - Group Activity- About 'People Who Help Us'
		Revision	Students will be able to identify different kinds of weeds and name them appropriately Students will learn about perseverance and determination. • enjoy the rhyming scheme of the poem. • understand the description and beauty of a dandelion that grows uninhibited by the wayside. • analyze the elements of the poem. • answer factual and inferential questions.	Real Life Skills Activity-Making of- 'VALUE CHART' Be a 'BOTANIST'- About 'DANDELION'
		Literature- Poem- The Young Dandelion	To identify adverbs- using previous knowledge acquired w.r.t adjectives and verbs. Formation of adverbs for adjectives ending in-y, -ble, -ly and -ic. Learning about adverbs that have the same form as the adjectives.	Action Game- 'COPY CAT' Activity-Adverb Add-On :Review the fact that an adverb adds to the meaning of a verb. Say a short sentence (for example: My dog eats.). Have your child repeat the sentence, adding an adverb such as fast or noisily. Reverse roles and repeat the activity with a different sentence.
		Grammar- 24. Adverbs		
October	16	Literature- Ch.-7, Tooth Troubles	To acquire knowledge of reading skills, bonding with peers at school and dental hygiene. To analyse the story and characters through appropriate factual and inferential questions. To understand the fact about tooth fairy, tooth and dental care.	Health And Hygiene Advertisement of Your Product (Experiential Learning) Life Skills- Talk about ' Bullying' (Ignore And Move Ahead)
		Grammar- Ch.17- Have, Has Ch.18-Simple Present Tense	To understand, learn and implement about simple present tense. To add -s / -es to the base form of the verb w.r.t simple present tense. Using simple present tense to express a fact, an action we repeat regularly or talk about a state or condition.	Classmate Interviews KNOW IT ALL! What do students know about their home?(Tour Guide)
		Composition- Story Writing	Writing a story on their own- using clues- Who?, What? Where?, Which?, When?, Why?, How? To complete a story, framing short sentences by looking at the pictures or pointers given as clues. To connect, correlate and sequence pictures or imaginations to create a meaningful and creative story.	Sequential Activity-See the sequence of pictures, form a story and write it down
November	11	Literature- Ch.8- We Saved A whale	To develop team work and naturalistic qualities. To enrich vocabulary, express ideas, write answers independently. To know and share knowledge about aquatic animals, their needs and care with attention they need. To develop problem solving and a helping attitude towards different situations.	Research & Collect Information- About Aquatic Animals Whales- Body Parts Drawing and labelling - A Whale
		Grammar- Ch.17- Had Ch.20- Simple Past Tense	To read & identify a sentence in Simple Past Tense. To identify and learn Root Form & Past Form of verbs thus using the same for changing the tense of the sentence. To use correct form of tense to express and write,	Newspaper Activity- Hunt 'Past form Of Verbs'. Correction Relay Race- Finding error and correcting it w.r.t 'past form of verb'.

		Comprehension	To enable re-reading habit, to learn new words, generating and asking questions with answers thus framing own sentences. To read carefully the questions asked and using the same in hunting for answers from the unseen passage given.	Activity-Newspaper Scavenger Hunt Give your child a list of things to find in today's newspaper. Here are some ideas: • Three words that begin with 'z.' • An article about your child's favorite sport / player. • A map • A takeaway ad • The temperature in Mehsana.
December	20	Literature-Poem- The Rainbow Fairies	Students will be able to understand poetic imagery and the role of imagination in writing poetry Students will learn the colours of the rainbow in the correct sequence Students will be able to • decipher the rhyming scheme of the poem. • understand and use personification. • interpret poetic lines. To enable students to • analyze elements of the poem. • answer factual and inferential questions	Subject Integrated Learning Activity- Social Science-Observe seasonal changes and talk about how these affect themselves. Science-Animals and Plants: Discuss the use of colour in the natural environment (e.g. animal camouflage) Art-Experiment with mixing paints. Maths-Handling Data: To sort everyday objects and talk about the reasons for sorting; collect data and record it Hindi- Discuss about the rainbow formation.
		Grammar-Simple Future Tense	To read and identify tense of a sentence w.r.t the time it happened. To use or add 'will' before 'Root Form of Verb'.	Activity- School coming In this pandemic scenario Students can't come to school, it has been long and no one knows when will they be able to return to school. Have each student in your class list at least five things they will do when they finally return to their school.
		Composition-Picture Description	To write his/her views and opinions in a few words possible. To produce logical introduction and combined paragraphs with adequate support and detail; to conclusion; To produce a well-organized academic essay himself/herself using appropriate vocabulary and using language as an effective tool of communication.	Christmas Craft Party- Activity Writing- Think And Write
January	12	Literature-Ch.9- A Day At The Swamp	Students will learn about the different kinds of dinosaurs; their eating habits and habitats. Students will be able to • comprehend the story and read it aloud with correct pronunciation and intonation. • answer factual and inferential questions. • write a different ending for the story. • discuss and critically think about the message in the story	SIL- Dinosaur Fact Sheet AIL- Making A Dinosaur Skeleton- (Using pasta or dough or white chalks)
		Grammar-Present Continuous Tense Can / Cannot, Should / Should Not Prepositions	Students will be able to: Define 'present continuous verb' Recognize a present continuous verb. Use a present continuous verb in a sentence Rewrite the sentence into present continuous tense by using is/am or are + 'ing' form of verb. Students will be able to use can/cannot in their sentences to express their ability. To use 'should' or 'should not' to make a suggestion in a gentle manner.	Interactive Session- Subject Integrated Learning List of Do's & Don't s w.r.t Safety Rules OR Healthy Life Preposition- Group Activity 'SPOT ME' Activity
		Composition-Story Writing Comprehension Informal Letter	It will develop their reading speed, academic vocabulary and writing skills. Make use of contextual clues from context. Use a variety of accurate sentence structures with accurate grammar. Summarize and paraphrase information in a text. Make inferences and predictions based on comprehension of a text. Students will be able: To compose a written text (letter)based on a familiar topic. To improve social skills. To ask information-formally or informally. To exchange ideas or opinions. To write about some personal experiences.	Quiz Session- READ ABOUT, REAL HEROES My Letter Writing - Checklist Activity (Subject Integrated Activity)-Making An Envelope- 'Thank you' Letter

February	22	Literature- Ch.10- Something from Nothing	<p>Students will be introduced to the idea of recycling old things be more eco-friendly and to apply to everyday life: reduce, reuse, recycle and repurpose[create things of something from nothing].</p> <ul style="list-style-type: none"> • to comprehend and enact with correct pronunciation and intonation. • to analyze the story, its plot and characters through appropriate factual and inferential questions. • to discuss and critically think about the message in the play <p>Life Skills-Students will be able to develop their communication skills and manage their emotions</p>	<p>Art Integrated Activity- SOCKS AND PUPPETS</p> <p>Life Skills- TASK- Think And Share Knowledge (Ideas of reusing / recycling the waste and old things.)</p>
		Literature Poem- The Tree	<p>Students will be introduced to the theme of the poem—planting a tree and caring for it. Students will be able to</p> <ul style="list-style-type: none"> • enjoy the rhyme scheme of the poem. • understand how a tree gives back for all the care it is given when it is young. <p>To enable students to</p> <ul style="list-style-type: none"> •understand the benefits of a tree. 	(Life Skills) Family Activity-Create a Family Tree: Develop a Historical Identity and Have Fun Doing It!
		Grammar- Ch.26- Conjunctions Ch.27- Interjections Ch.28- Understanding words Ch.23- Short forms	<p>Conjunctions:Students will be able to define, identify conjunctions. To correctly use conjunctions to link simple sentences together .</p> <p>Interjections:Students will be able to use interjections in their writing. To help students interject some fun and drama into their writing and conversations. To use words or sounds to express strong emotion in writing or speech</p> <p>Homophones/ Understanding Words:Students will be able to define and give examples of different words that are considered homophones. To determine if a word is a homophone. To demonstrate correct usage and spelling of different homophones in a sentence.</p> <p>Short Forms / Contractions: Students will be able to define, list the types, identify, use and recognize the meaning of common abbreviations.</p>	<p>Conjunction-Ticking Game Activity MNEMONIC Activity</p> <p>Understanding words- WORD GRID Using pointers and clues solving the 'Word Grid Puzzle'.</p> <p>Subject Integrated Learning activity- Synonyms- Let's Substitute Antonyms- HOT Vs COLD (Oral drilling & Writing- Using English & Hindi languages both)</p>
March	3	Revision		



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Month	No. of working days	Hindi	Content/ Sub Topic	Activity
April	21	पाठ-1 हिमालय पाठ-2 अनोखी दोस्ती पाठ-3 आरुणि व्याकरण -वर्णमाला, अनुस्वार, अनुनासिक, संयुक्ताक्षर द्वित व्यंजन	छात्रों को हिमालय के बारे में समझाया जाएगा। छात्रों को दोस्ती के महत्व के बारे में बताया जाएगा। एक अच्छा शिष्य किस प्रकार अपने गुरु की आज्ञा का पालन करता है इस पाठ के माध्यम से सिखाया बताया जाएगा वर्णमाला - छात्रों को वर्णमाला सिखाई जाएगी और हिंदी के वर्ण से परिचित करवाया जाएगा। अनुस्वार -छात्रों को अनुस्वार वाले शब्दों का ज्ञान दिया जाएगा। अनुनासिक -छात्रों को अनुस्वार और अनुनासिक की	एक प्राकृतिक दृश्य का चित्र बनाइए। अपने सच्चे मित्र के बारे में पांच वाक्य लिखिए।
June	19	पाठ-4 दूर की सोच पाठ-5 कौन सिखाता है व्याकरण। संयुक्त व्यंजन	छात्रों को पेड़ों के महत्व के बारे में बताया जाएगा। इस पाठ में चिड़ियों के बारे में बताया गया है कि किस तरह से वह सुबह जल्दी जगकर हमें जगाया करती है। व्याकरण छात्रों को संयुक्त व्यंजन वाले शब्द से परिचित करवाया जाएगा नुक्ते वाले वर्ण	छात्रों को अलग-अलग पेड़ों के चित्र बनाकर उसका नाम लिखवाए जाएंगे। अपने मनपसंद पक्षी का चित्र बनाकर उसमें रंग भरिए
July	17(8+9)	पाठ-6 सादा जीवन उच्च विचार। व्याकरण	छात्रों को बताया जाएगा कि हमेशा हमें सादा जीवन बिताना चाहिए और अपने विचार उच्च रखने चाहिए एक जैसे शब्दों का अंतर स्पष्ट करते हुए छात्रों को बताया जाएगा। विलोम शब्द समझाए जाएंगे। उत्पत्ति और परिवर्तन में अंतर स्पष्ट किया जाएगा	अपने मनपसंद अध्यापक व अध्यापिका के बारे में कुछ वाक्य लिखिए
August	21	पाठ-7 जैसे को तैसा पाठ-8 धीरे बोले। व्याकरण -वचन संज्ञा सर्वनाम चित्र वर्णन	लालच और चोरी के रास्ते से हटकर हमें मेहनत के रास्ते को अपनाना चाहिए। वह छात्रों को समझाया जाएगा कि हमेशा हमको मीठी वाणी बोलनी चाहिए और धीरे बोलना चाहिए। एकवचन बहुवचन शब्द का छात्रों को ज्ञान दिया जाएगा। छात्रों को संज्ञा शब्दों से परिचित करवाया जाएगा। छात्रों को सर्वनाम शब्दों से परिचित करवाया जाएगा वह शब्द	तराजू का चित्र बनाइए। अलग-अलग मुखोटे बनाने को दिए जाएंगे छात्रों को
September	10(7+3)		पूनावावर्तन	
October	16	पाठ-9 जिद्दी पालक पाठ-10 बदला हुआ गांव पाठ-11 वसंत ऋतु व्याकरण - विशेषण पर्यायवाची अपठित गद्यांश पद्यांश	इस पाठ के माध्यम से बताया जाएगा कि छात्रों को कभी भी कोई ज़िद नहीं करनी चाहिए। छात्रों को गांव के महत्व के बारे में बताया जाएगा कि वहां का रहन सहन कितना सीधा और सादा होता है। छात्रों को अलग-अलग मौसम के बारे में बताया जाएगा। उदाहरण के साथ छात्रों को विशेषण शब्द समझाई	दोनों चित्र को ध्यान पूर्वक देख कर उन पर अंतर स्पष्ट कीजिए। गांव और शहर में क्या अंतर है कोई पांच अंतर लिखिए। अपने मनपसंद मौसम का चित्र बनाकर उसमें रंग भरिए
November	11	पाठ-12 पोंगल का त्यौहार व्याकरण -क्रिया गिनती, अनुच्छेद	छात्रों को पोंगल त्योहार का ज्ञान दिया जाएगा यह त्यौहार क्यों और कहां बनाया जाता है इस बारे में बताया जाएगा। क्रिया शब्दों का ज्ञान छात्रों को दिया जाएगा तथा क्रिया वाले शब्द चित्रों के माध्यम से दिखाए जाएंगे। हिंदी गिनती छात्रों से वर्कबुक में लिखवाई जाएगी	5 राज्यों के नाम लिखकर वहां के त्योहारों का भी नाम लिखिए।

December	20	पाठ-13 मजबूत जड़ें पाठ-14 दुनिया एडिसन की व्याकरण -मुहावरा, कहानी लेखन, चित्र वर्णन	इस पाठ के माध्यम से बताया जाएगा कि मेहनत से किया हुआ काम हमेशा हमें एक नई खुशी देता है इसलिए हमें हर काम को मेहनत और लगन के साथ करना चाहिए। इस पाठ में छात्रों को बताया जाएगा कि हमेशा लगातार अभ्यास करने से हमें कामयाबी हासिल होती है छात्रों को बताया जाएगा कि मुहावरे का क्या अर्थ होता है	ट्रैगन के इस चित्र में रंग भरिए-। बल्ब का चित्र बनाकर एडिसन के बारे में कुछ वाक्य लिखिए।
January	12	पाठ-15 खेल खेल में स्वास्थ्य	छात्रों को इस पाठ के माध्यम से बताया जाएगा कि पढ़ाई के साथ-साथ हमारे जीवन में खेल का भी	अपने मनपसंद खिलाड़ी के बारे में 10 वाक्य लिखिए
February	22	पाठ-16 क्या रे मामा	इस कविता द्वारा छात्रों को चंदामामा के बारे में बताया जाएगा	सौरमंडल का चित्र बनाइए।
March	3	पुनरावर्तन		



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Month	No.of working days	Mathematics	Content/ Sub Topic	Activity
April	21	Chapter-1.Place Value	Formation of 4-digit numbers, Place value and Face value, Expanded and Standard form, Comparing numbers, Ordering numbers, Building numbers, Rounding numbers, Even and Odd numbers, Ordinal numbers, Problem solving.	1) Understand the place value of each digit by making place value chart. 2) Student will make folded number line to understand the rounding nearest 10.
June	19	Chapter-2 Addition	3-digit addition with and without regrouping, Regrouping tens and ones, Adding bigger numbers, Check answer of addition by adding up, Problem Solving.	1) Student will complete the Magic Square , which is an arrangement of numbers in a grid in which the numbers in the rows, numbers in the column and numbers in the diagonals add up to the same number.
		Chapter-3 Subtraction	Subtracting 3-digit numbers, Regrouping Tens to One, Regrouping Hundreds to Tens, Subtraction with Zero and Ones, Checking subtraction with addition, Using bar model for problem solving.	2) Read examples of word problems and match them together with an equation it represent.
July	17(8+9)	Revision		
		Chapter-4 Multiplication	Terms in Multiplication (Factors, multiplicand, multiplier and product), Multiplication using array, Multiplying 3-digit numbers, Multiplying by Tens and Hundreds, Multiplying by 2-digit numbers with and without regrouping, Building skills with correct fact, Problem solving, Mixed problem solving.	Making chart of multiplication strategies like array, equal grouping and repeated addition.
August	21	Chapter - 5 Division	Division by equal grouping, Division by equal sharing, Division by repeated subtraction, Exploring division, Division fact, Problem solving,	Understand the concept of division by equal sharing activity.
		Chapter-6 More Division	Terms in Division (Dividend, divisor, quotient and remainder), Dividing 2-digit numbers, Dividing 3-digit numbers, Zeros in Quotient, Problem solving without numbers, Understanding remainders, Mixed problem solving.	Making chart of division strategies such as repeated subtraction, equal sharing and array.
September	7	Revision		
October	16	Chapter-7 Fraction	Fraction of a region, Fraction of a collection, Numerator and Denominator of a Fraction, Finding fraction,	Making different fraction by folding different shapes of paper.
		Chapter-12 Handling Data	Pictograph, Bar graph.	Student will share the data about their favorite fruits and make pictograph using these data.
November	11	Chapter-8 Shapes, Space and Patterns	Flat shapes, Solid shapes, Patterns, Symmetry, Different views, Shapes that fit (Tiling).	Make flat and solid shapes using card board.
December	20	Chapter-9 Measurement	Measurement of Length and Distance, Conversion of units of Length, Measurement of Mass, Conversion of units of Mass, Measurement of capacity and its conversion of units, Problem solving.	Measure the length of any five things of your house and write the name and length of those things.
January	12	Chapter-10 Time	Minutes and Hour hands, Reading time to O'clock and Half past, Reading time to Quarter past and Quarter to the hour, Telling time to 5 minutes correctness, Telling the time before and after, The Calendar, Timeline	Give 12 children number cards from 1 to 12 and ask them to stand in a circle. Place a child in the middle and give them a small stick to hold in one hand. Ask student to point out the time given by the teacher. Let the hand with the stick be the minute hand of the clock and the other hand be the the hour hand.
February	22	Chapter-11 Money	Counting money, Counting change, Adding and Subtracting money, Multiplying and Dividing money, Problem solving of money.	A class tuck shop or fete will be organised. Food items will be sold to students of other classes. Each child making a sale should make a bill for customer.
March	3	Revision		



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Grade 3 Split up syllabus (2021 - 2022)

Month	No. of working days	Science	Content/ Sub Topic	Activity
April	21	Chapter-1: Eating Habits of Animals	:Eating Habits of Animals :How animals eat :Food chain	Activity:Draw a diagram of Food Chain
		Chapter-2: Keeping Safe	:Safety at home, at school and on the road :First aid	Activity:Make a First aid box using any box
June	19	Chapter-3:Housing and Clothing	: Good and clean house : Clothes and fibres	Activity: Find out how household wastes are removed from your home. Also make a list of the things used to keep the house clean. Make a scrap book using pictures and label them in both English as well as your mother tongue.
		Chapter-4: Soil	: How soil is formed : What soil contains : Uses of soil	Activity: In group of five find out the different kinds of soils found in India and the regions they are found it. Mark those areas on a map of India with different colours. Also find out the kind of crops that grow in each kind of soil and make a chart.
July	17(8+9)	Revision Chapter-5: Solids,Liquids and Gases	: Solids,Liquids and Gases : Change of form	Activity: Using plasticstick or long toothpicks, make models to show a Solid, Liquid and Gas.
August	21	Chapter-6:Living and Non living things	: Living things and Non living things: Differences between living things and nonliving things	Activity: Make a list of things surrounding us.(Nature walk)
		Chapter-7: Parts of a plants	: Parts of a plant and their uses : Germination	Activity: Germination of a seed
September	10(7+3)	Revision		
October	16	Chapter-8: Birds	:Beaks :Feet and claws How birds fly, Feathers : :Nests of bird :	Activity:Observe the different kinds of birds that you may spot in the school gardens, neighbourhood, park or at home.Draw the beak, feathers and the kind of feet they have.
November	11	Chapter-9:Our Body	:What is our body made up of? :Organ systems : Regular exercise	Activity:Draw the Digestive system
December	20	Chapter-10:Measurement	: Measurement of length : Measurement of Mass : Measurement of capacity: Measurement of time	Activity: Make a family chart and write measurement of each family member
		Chapter-11:Light,Sound and Force	:Understanding light : Understanding Sound : Understanding Force	Activity: Shadow puppet
January	12	Chapter-12: Air, Water and Weather	:What does air contains? :Water:Weather : Seasons	Activity: Draw a Water Cycle
February	22	Chapter-13 The Sun,Moon and Stars	: Sun and the solar system :Moon and its phases: Stars and the constellations	Activity: Make a model of Our Solar System
		Chapter-14: Our Earth	: Life on the Earth : Shape of the Earth : Movement of the Earth: Our environment	Activity: Make a model of the Sun and the Earth and show how day and night is caused.
March	3	Revision		



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Grade 03 Social Science Split up syllabus (2021 - 2022)

Month	No. of working days	Social Science	Content/ Sub Topic	Activity
April	21	1. Our Universe	Introduction, the universe, Big Bang Theory, galaxy, the solar system, rotation and revolution, satellites	Activity: Draw and label the solar system.
		2. The Earth- Its Surface and Movements	Introduction, the atmosphere, the earth's surface, movements of the earth	Activity: Draw the two movements of the earth.
		8. Sources of History and Timeline	Introduction, sources of history, Timeline, sequencing, Gregorian Calender, common era, before common era	Task: Talk to your family members and find out about your family history.
		4. Using Directions	Introduction, direction, landmarks, lighthouse, compass, main direction, sub-directions	Task: In the morning stand in an open area where you can see the sun and find the main directions.
June	19	16. My India- Food and Clothes	Introduction, food- staple food, desserts, fast food, clothes- worn by men and women, clothes worn in different seasons	Group Discussion: Discuss in groups about food clothes and music in a particular state.
		9. The Story of the Earliest People	Introduction, tools, hominins, stone age, life of early people	Activity: In a brown piece of paper do cave painting.
July	17(8+9)	3. Continents and Oceans	Introduction, Landforms- mountains, hills, valleys, plateaus, plains and deserts. Oceans, islands, archipelago, peninsula	Map Work: On an outline map of world, fill in the names of all the continents and oceans.
August	21	10. Fire, Farming and the Wheel	Introduction, discovery of fire, beginning of farming, domesticate animals, invention of the wheel	Group Activity: In groups of 4/5 sow different vegetable seeds in a pot in your school premises. Water it daily and observe the plants as they grow.
		14. Being Good and Being Safe	Introduction, harmony, rules at school, rules on the road-footpath zebra crossing, rules at home	Values and Life Skills: Rules help us to stay safe. If we are safe, we can live a happy and healthy life. Think of three rules that you follow everyday and how they keep you safe.
		5. Weather, Seasons and climate	Introduction, seasons- spring, summer, monsoon, autumn, winter, climate	Group Activity: In groups of 4/5 , make a season chart. Pick a season and get pictures of the clothes, food and activities linked to it.
		15. Transport and Communication	Introduction, means of transport- land transport, water transport, air transport, communication with others- postal system, telephone, the internet, mass media	Values: When we communicate with others, we should be clear and polite. It is not nice to talk to someone who is rude. Think of some words and phrases which help you to talk politely to others.
		13. Our Neighbourhood	Introduction, What is a neighbourhood?, helping one another, keeping the neighbourhood clean, 3 R's - Reuse, Reduce, Recycle	Group Discussion: What would happen if we do not have any neighbours around us?
September	10(7+3)	Revision		
October	16	6. India-Physical	Introduction, the northern mountains, the northern plains, the great indian desert, the southern plateau, the coastal plains, the island region	Map Work: On an outline map of India, draw and colour the different natural regions of India.

		7. India-Political	Introduction, India and its neighbours, political divisions, states, union territories, unity in diversity	Map Work: On an outline map of India, mark the neighbouring countries of India.
November	11	17. My India- Festivals and Dance	Introduction, festivals, dance forms, music- carnatic and hindustani	Group Activity: In groups of 4/5 select one classical or folk dance, collect pictures and information related to the topic and write it up on a large chart and display it.
		18. National Symbols	Introduction, national flag, national anthem, national emblem, other symbol	Activity: Collect and paste pictures of the national symbols of India on a chart paper and label them.
December	20	11. The Egyptian Civilization	Introduction, the bronze age, the egyptian civilization- location, people, building, pyramids, mummy, mummification, sphinx, writing- hieroglyphics	Activity: Write your name in hieroglyphics in your workbook.
		12. The Indus Valley Civilization	Introduction, location, cities, courtyard, granary, life of the people, terracotta, dockyard	Values and life skills: The Harappans took great care to keep their cities clean. We should also try to keep our towns and cities clean. List five ways in which you can keep your city clean.
		19. Our Government	Introduction, government, democracy, functions of the government, levels of the government, our courts	Activity: Find out names of important people of your country and state.
January	12	20. New Delhi	Introduction, climate, history, tourist attractions, people and government	Group Activity: In groups of 4/5 cut and paste pictures of famous monuments of Delhi, also write few well known points about them.
		21. Mumbai	Introduction, climate, history, tourist attractions, people and government	Map Work: On a map of India, mark the location of Mumbai and name the sea near it.
February	22	22. Kolkata	Introduction, climate, history, tourist attractions, people and government	Activity: Find out the names of some famous people from Kolkata. Example- actors, cricketers, freedom fighters, musicians, poets, dancers, writer, singers etc.
		23. Chennai	Introduction, climate, history, tourist attractions, people and government	Activity: Collect the recipes of some traditional dishes such as upma, dosa, vada etc. and paste them in your notebook.
March	3		Revision	



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Grade 3 Split up syllabus (2021 - 2022)

Month	No.of working days	Gujarati	Content/ Sub Topic	Activity
April	21	1.અ. આ- ગીત આદુનું જાદુ	વિદ્યાર્થીઓને અ અને આ સ્વર શીખવવા અને આદુનું જાદુ ગીત દ્વારા કયા શબ્દમાં પહેલો અક્ષર અ અને આ	ફોને ઓળખી ચિત્રમાં યોગ્ય રંગ પૂરવા.
		2.ઇ અને ઈ-ફળ	વિદ્યાર્થીઓને ફલેશકાર્ડ બનાવી ઇ અને ઈ ની સમજ આપવી.	ચિત્ર જોઈને તમારા મિત્ર કે વડીલની સામે તેના વિશે પાંચ વાક્યો બોલો.
		ચિત્ર પૂર્ણ કરો.	પાઠ્યપુસ્તક માં આપેલા ચિત્રને પૂર્ણ કરવાનું.	
		ચિત્રકથા	બાળકોને ચિત્ર પરથી વાર્તા કહેતા શીખવવું.	
June	19	3.ઉ , ઊ, અને ઋ	બાળકોને અલગ અલગ ચિત્રો બતાવી ઉ. ઊ અને ઋ ઓળખતા શીખવવું.	સ્વર ઓળખો અને જોડો.
		4.એ અને ઐ- ગીત- મારી બિલાડી	વિદ્યાર્થીઓને 'મારી બિલાડી' ગીત દ્વારા એ અને ઐ ની સમજ આપવી.	બિલાડીનું ચિત્ર કટિંગ કરીને તમારી નોટબુકમાં ચોટાડો અને તેના વિશે પાંચ વાક્યો લખો.
		5.ઓ અને ઔ	વિદ્યાર્થીઓને ચિત્રો દ્વારા ઓ અને ઔ ની સમજ આપવી	ઓ અને ઔ થી શરૂ થતાં શબ્દવાળા ચિત્રો તમારી નોટબુકમાં દોરો
		ચિત્રના નામ બોલો.	વિદ્યાર્થીઓને ચિત્ર બતાવી નામ બોલવા કહી શકે.	
July	17(8+9)	6.અં અને અઃ-બિલ્લી ને થઈ શરદી	વિદ્યાર્થીઓને અં અને અઃ ની સમજ આપવી અને બિલ્લીને થઈ શરદી	કોઈપણ એકપાત્રિય અભિનય કરો
		ચિત્રકથા	બાળકોને ચિત્ર પરથી વાર્તા કહેતા શીખવવું.	
		આકાર ઓળખો	વિદ્યાર્થીઓને વિવિધ વસ્તુઓ બતાવી તેના આકારો વિશે સમજ આપવી.	કોઈપણ એક ચિત્ર દોરી તેમાં આવતા આકારોમાં કલર કરવા.
August	21	7.ક,ખ,ગ,ઘ	વિદ્યાર્થીઓને સ્વર શીખવ્યા પછી વ્યંજન ની શરૂઆતમાં ક થી ઘ સુધીના	કોઈપણ એક જોડકણું ગાઈને તમારા દાદા-દાદી કે મમ્મી-પપ્પા ને સંભળાવો
		8.ચ, છ, જ, ઝ,	વિદ્યાર્થીઓને ચિત્રો દ્વારા ચ થી ઝ સુધીના મૂળાક્ષરો લખતા અને વાંચતા	વર્ણોને જોડીને ચિત્ર પૂરું કરો અને એમાં રંગ પૂરો
September	10(7+3)	ગીત-આવી રેલગાડી	બાળકોને રેલગાડીનું ચિત્ર બતાવી ગીત ગાતાં શીખવવું અને	પૂંઠા ની રેલગાડી બનાવવી.
October	16	9.ટ, ઠ, ડ, ઢ, ણ	વિદ્યાર્થીઓને ટ થી ણ સુધીના મૂળાક્ષરો ઓળખતા શીખવવા અને તે અક્ષરથી શરૂ થતાં ચિત્રો બતાવવા	અપૂર્ણ ચિત્ર પૂર્ણ કરી તેમાં રંગ પૂરો
		10.ત, થ, દ, ધ, ન- ચક્રીરાણી અને કેળું	વિદ્યાર્થીઓને ત થી ન સુધીના મૂળાક્ષરોને ઓળખતા શીખવવા અને	મેઘધનુષ્ય નું ચિત્ર બનાવો અને તેને અનુરૂપ રંગો પૂરો.
		જંગલ-જંગલ	વિદ્યાર્થીઓને જંગલ માં રહેતા	
		રંગોની દુનિયા, મેળામાં જઈએ	પાણીઓ વિશે સમજ આપવી વિદ્યાર્થીઓને વિવિધ રંગો વિશે સમજ આપવી.	
November	11	11.પ, ફ, બ, ભ, મ-મારા રમકડાં	વિદ્યાર્થીઓને મારા રમકડાં કવિતા દ્વારા પ થી મ સુધીના મૂળાક્ષરોની સમજ આપવી	તમારા દાદીમાં પાસેથી વાર્તા સાંભળો અને વર્ગમાં કહો.

December	20	12.ય,ર,લ,વ	વિદ્યાર્થીઓને ય થી લ સુધીના મૂળાક્ષરો ઓળખતા શીખવવા.	કોઈપણ એક એવું ચિત્ર દોરો જેનો છેલ્લો અક્ષર 'ર' આવતો હોય.
		13.શ,ષ, સ,હ,ળ-સૂરજદાદા	વિદ્યાર્થીઓને શ થી ળ સુધીના મૂળાક્ષરો ઓળખતા શીખવવા અને	ખૂટતા મૂળાક્ષર લખો.
January	12	કક્કો(મૂળાક્ષર)	વિદ્યાર્થીઓને મૂળાક્ષરો લખતા અને બોલતા શીખવવા.	
		14.જોડાક્ષર-ક્ષ,ત્ર, ઙ, શ્ર	વિદ્યાર્થીઓને જોડાક્ષર ની સમજ આપવી.	જોડકાં જોડો.
		શબ્દવાચન	વિદ્યાર્થીઓને કાના માત્રા વગરના શબ્દો લખવા શીખવવા.	
February	22	15.અંક, શબ્દલેખન, વાક્ય	વિદ્યાર્થીઓને ગુજરાતી અંકો લખતા અને ઓળખતા શીખવવા.	તારાઓની સંખ્યા ગણીને યોગ્ય અંક લખો.
		ચાલો કંઈક નવું બનાવીએ	બાળકો કપ,દોરો અને મણકા ના	ઝુમ્મર બનાવવું.
March	3		પુનરાવર્તન	



Mehsana

Anand Niketan School

Grade 3 Split up syllabus (2021 - 2022)

Month	No. of working days	Sanskrit	Content/ Sub Topic	Activity
April	21	CH-1मम परिवारः	उच्चारण लेखन	तव परिवार विषये पंच वाक्यानि लिखत ।
		CH-2कः किम् करोति?	वाक्य पूर्ति कुरुत	चित्रं दृष्ट्वा नामानि लिखत ।
June	19	Ch-3मम विधालयः	चित्रम् दृष्ट्वा नामानि लिखत,सर्वनाम	स्व परिचयम् लिखत ।
		CH-4जीव जन्तवः	प्रश्न निर्माण कुरुत	प्राणिनाम् दृष्ट्वा नामानि लिखत ।
July	17(8+9)	Ch-5 उधानम्	उचितं विकल्पं चित्वा लिखत	त्वं उधाने किम् किम् पश्यति लिखत ।
August	21	CH-6 आपणः	चित्र परिचयम्	पञ्च फलस्य चित्रं रचयित्वा रंग पूर्ति कुरुत ।
		Ch-7 मम कक्षाः	वाक्य रचना कुरुत	तव कक्षायाम् पश्यत वस्तुना नामानि लिखत ।
September	10(7+3)	Ch-8 कः अहम्	क्रिया	स्व परिचयम् लिखत ।
October	16	CH-9 किम् खादन्ति एते	चित्र रचना	पञ्च प्राणिनाम् नामानि लिखत च ते किम् खादन्ति लिखत ।
		CH-10 कः श्रेष्ठः	उच्चारण लेखन, वर्ण क्रम	चित्रं दृष्ट्वा वाक्यानि लिखत ।
November	11	CH-11 वयम् भ्रमामः	रिक्तस्थानानि पूरयत्	पठानुसारे वार्ता लापां लिखत ।
			संज्ञा, क्रियापद	
December	20	CH-12 धावन प्रतियोगिता	घटनाक्रम अनुससाम् लिखत	कक्षा मध्ये एकां वार्ता कथय ।
		CH-13 गायत दश पर्यन्तम्	संख्या ज्ञान	संख्या लेखनम् कुरुत ।
January	12	CH-14 शूरा बालिकाः	प्रश्नोत्तर	वीरतायाः विषये एकां वार्ता लिखत ।
			विपरीतार्थक शब्द	
February	22	CH-15 चतुरः शृगालः	वाक्य रचना	पदानि चित्वा वाक्यानि लिखत ।
			एकवचन-बहुवचन	
March	3		दोहरान कार्य	



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Month	No. of working days	Computer	Content/ Sub Topic	Activity
April	21	Ch-1 Introduction to computer	Demonstrate Edubuntu and explain the terms—Unity desktop, Launcher, and icons	Draw any two icon image in your notebook and write name of it.
			Identify the devices needed by the computer for the IPO [Input-process-output] cycle.	Perform any one activity given below in your notebook and mentioned IPO cycle. 1. To bake a cake 2. To stitch a dress
			Describe the three parts of the CPU—Arithmetic Logic Unit, Control Unit, and Registers with their functions.	Choose any one activity from given below for ALU. Write operation name with symbol in your notebook 1. Arithmetic Operation 2. Logical Operation
June	19	Ch-2 Input and Output devices	Mention uses of different input devices—keyboard, mouse, joystick, touchpad, and microphone	Draw any two picture of Input device & output device write their uses in your notebook.
			Discuss the use of various output devices—monitor, printer, speakers, and projector.	
July	17(8+9)	Ch-3 More about Tux Paint	Demonstrate how to create a storyboard & run storyboard as a slideshow	Create a storyboard on topic "The Fox and the crow", save it and share image (Screenshot) or pdf to your teacher.
			Explain about Stamp tool, Coloring a stamp, Quick tool and Print tool.	
August	21	Ch-4 Editing Text in writer	<p>The students should be able to:</p> <ul style="list-style-type: none"> • Revise the commands done in previous class • Starting Writer • Creating a new document • Saving a document • Opening an existing document • Closing a document • Discuss the parts of Writer window Demonstrate how to copy and move text in Writer	type the paragraph on the topic "The Peacock" and apply the following editing feature 1. Apply highlight color to the Title 2. Apply italic to Title & text size 14 3. paragraph will be in 12 size & apply justified Alignment 4. Paragraph color blue
September	10(7+3)	Ch-4 Editing Text in writer	Explain the use of Undo and Redo commands	use of internet, find out shortcut key for undo, Redo, Cut, copy, Paste and write in your notebook with symbol (Image).
			Explain how to copy, cut and apply paste in writer.	
October	16	Ch-5 Formatting in Writer	Demonstrate how to do character formatting using the Format menu & using formatting toolbar.	Download picture of computer using chrome web-browser. Insert downloaded picture in writer application, Apply border to your picture and page & change the border color.
			Demonstrate how to apply borders and shading to the text	
November	11	Ch-6 Let's Start Scratch	<p>The students should be able to:</p> <ul style="list-style-type: none"> • Describe the utility of scratch programming. • Explain how it works with instruction through graphic blocks called scripts. • Define the term sprite. • Demonstrate how to start scratch 	Draw the toolbar of your Scratch application and mentioned their name in your notebook.

December	20	Ch-7 kTurtle	Demonstrate how to enter commands and run it to get the	Download application of kTurtle in your computer or smartphone. use of kTurtle basic command for ex. fw, bw, tl ,tr to draw square pattern. After complete your program save this set of instruction by the file name "Square".
			Explain the function of commands—fw, tr, bw, and tl.	
			Demonstrate how to save an image you will get as an output on the Canvas.	
January	12	Ch-8 kTurtle commands	Show how to remove the error in a command.	Use of repeat command make pattern of Circle.write program in your notebook also mentioned what is repeat value of semicircle(Half Circle)?
			Demonstrate that turning 360 degrees means one complete	
			Explain about repeat commands	
February	22	Ch-8 kTurtle commands	Demonstrate the working of center command.	Write the command of First letter of your name for Example: Nimesh, so you have to make pattern for N. Apply following formatting commands. 1. pencolor White 2. canvascolor Black 3 .penwidth 10 [Note: You can make your color from color picker dialog box or you can directly right the code of color.]
			Explain how center command is different from reset command	
			Demonstrate how to change the canvas size and its background color	
			Demonstrate how to change the pen color and pen width.	
			Differentiate between clear and reset commands	
March	3	Annual Examination		