



Mehsana

Anand Niketan School

Grade 01 Split up syllabus (2021 - 2022)

Month	No. of working days	English	Content/ Sub Topic	Activity
April	21	Revision One- Alphabet Song Revision Two-Number Song Revision Three -Sound Revision Four - Fun In the Sun Chapter 1-Meet My Family Composition - My Self	To learn about the alphabet song number song , same sound words and life cycle of a caterpillar .To learn about family ,family members ,types of family and value of the family. To learn about my self name class parents name school etc .	1-Draw a Caterpillar in notebook make a family tree and naming them . 2-Role play with your partner and speak aloud . 3-Read the story and tell to your parents about same . 4-List of new words .
		Grammer and Writing- Ch-1 -Naming Words Name of the person Nme of the place Name of the animal and Birds Name of the things Ch -2 Special Name Common Noun Proper Noun Ch-3 One and more then one Singular Number Plural Number	To understand the concept of noun and identify the noun To know the difference between common noun and proper noun . To know about what are the special name and how to write special name . To understand the concept of Singular and plural n how to write the plural.	1-Read the chapter n write the difference between name place animal /birds and things . 2-Circle and fill the naming words in given sentence. 3-Complete the crosswords with the help of the picture across. 4-Look at the picture and write the sentence with the help of clue. Read the given story and add -s or -es where needed.
June	19	Ch-2 - Off to School Wake up Time (Poem)	To learn the concept of different colours. To know what we have to keep in bags. To recite the poem with expression and pick up the rhymings words	1-Talk about the things they have in their school bags. 2 - Encourage the students to describe their morning routine and assist them with vocabulary. 3- Make a Rambow and fill the colour accordingly to learn the spelling of colours. 4- Count the object and add s or es where need.
		Grammer and Writing - Ch-4 - He and She Ch-5 - Describing Words Comprehension (Mani and Anand) Composition (My best Friend)	To identify the gender of the persons and animals . To describe the person, animal,birds , place or things. To understand the concept of shapes ,size and colours . To know about the Special qualities. To know about how many seasons are there and what is rainy season when it comes	1- Make 2 group he and she and make a list of he and she to write accordingly. 2- Rewrite the given sentence by using She-group words in place of the he-group words. 3-Students will read the given passage and will solve comprehensive based exercisesare 4- Draw a picture of rainy season 5- Talk about rainy seson what students are doing in rainy seson when rain comes.
July	17(8+9)	Ch-3- Making New Friends Comprehension (Salma's story)	To know about the park. To know about the birds , worm and flower. To understand about odd one out. To understand about the action words. To understand that flowers are our friends and we do not pluk them they help bees to make honey. To know about duck and duckling. To know that what we called other animal"s baby.	1- Give a task to students that they should go park and explain to teacher what they had seen in park. 2- Read the following sentence and circle the action words. 3- Talking about the plant ,trees birds flower,worm identify the pronouns in the sentence (listen and speak) 4- Circle the odd one out from the given picture. 5- Do a roleplay with your partner to invite him /her to play with you.

		<p>Grammar and Writing- Ch-6- A, An or The Ch-7- This ,That ,These ,Those</p>	<p>To identify the consonant and vowel sound. To understand that the used with things that are one of their kind. To know that A used with Consonant sound and An used with Vowel Sound. To use this this ,that, these ,those properly. This is used for a person ,place or things that is near to us and that is used for that things which is far from us.</p>	<p>1- Read the given passage and fill in the blanks with A ,An or the . 2- Students will read the given passage and will solve the comprehensive based exercises. 3-Draw a chart of vowel n consonant in notebooks . 4 - Looks around you in house and use this, that these, those .</p>
August	21	<p>The Shell (Poem) Ch-4- Let us have Lunch Ch-5- The Rabbit and the Turtle Composition (Our National Flag) Comprehension (Tikky and balloons saller)</p>	<p>To learn new and difficult words. To understand the theme of the poem and learn terms related to the beach. To learn the rhyming words . To understand the value of eating green vegetable. To differentiate the fruit and vegetable To know about Our National flag n there colours.</p>	<p>1- Students will recite the poem with action. 2- Spell name of different fruit and vegetables correctly. 3- Encourage the student to share their ideas on competition . 4- A list of new words . 5 - Make a chart of healthy food and unhealthy food. 6- Draw a National Flag in notebooks. 7-Students will read the given passage and will solve the comprehensive based exercises.</p>
		<p>Grammar and Writing - Ch-8- I, You ,He,She,It. Ch-9- We You ,They Ch-10- Doing Words</p>	<p>To use the pronoun in the sentence Which pronoun can take place of which noun To know that it will use for non living things.and it will use with animal and birds but when they do not have a special name. To know what is a doing or action word and to identify action words in the sentence</p>	<p>1- Fill in the blanks with I ,you,He ,She ,it accordingly. 2 Encourage the students to write a story with the use of I ,you ,he,she, it, we, they. 3 Circle the describing words from the given paragraph in book. 4 Make sentence with the using I,we ,you ,he ,she etc. 5- Circle the doing words in given sentences.</p>
September	10(7+3)	Revision of Previous Chapter (Half Yearly Exam- Entire Syllabus of Term 1)		
October	16	<p>Ch-6 Picnic in the wood Save each Drop (Poem) Ch-7- The new Watchman Comprehension (sparkle a red fire engine) Composition (Dussehra)</p>	<p>To Understand about the picnic, To learn new things.To learn about days of the week. To understand the importance of water. Student will be able to recite the poem with actions. To understand about our community helper. To understand that how watchman helps to safe us.To understand how many festivals are in India and how we celebrate.To understand why we celebrate Dussehra.</p>	<p>1- Choose right answer from multiple choice question. 2- List of new words. 3-Write Days of the week. 4- Students will recite the poem with action. 5- Make a poster to save water. 6- Learn sound words associated with the water. 7 - Fill in the blanks to complete the sentence. 8- Tell them to give ideas how we can save water. 9-Ask about different community helper n how they help us . 10-Draw a Rawan in Notebook and decorate with Pules Rice and Rajma etc.</p>
		<p>Grammar and writing - Ch-11 -Is ,Am, Are Ch-12- Is,Am,Are+ing</p>	<p>To Understand where we use is ,am ,are To understand that how we using with doing words.</p>	<p>11- Talking about their Daily Routien. 12- Practice work of writing :Make meaningful sentence. 13- Student will read the given passage and will solve comprehensive based exercises.</p>

November	11	Ch-8- Thank you Things I Do(Poem)	To understand about Golden words and there values.To understand that when and why we have to say thank you. To learn the name of the months of the year . To form the sentence using the words this, that , these and those. To learn and understand new words about their daily routine.To learn same sound words.	1-Ask students to use golden words like thank you sorry excuse me etc in their daily life. 2- Students will recite the poem with action. 3- Ask students about their daily routine in english and correct them . 4 Tell them to write Monthes name in notebook. 5- Give a paragraph to fill with this ,that, these and those. 6- Do the given question answer in notebook . 7-Write new words .
		Grammer and writing - Ch-13- Have,Has Composition- (My Teacher)	To use has and have correctly in speaking and writing. To learn new words	1- Fill in the blank with has and have. 2-Student will read the given passage and will solve comprehensive based exercises. 3- Talk about their favourite teacher and what they love in him or her .
December	20	Ch-9- Brave Debby Grammer and writing - 14- In,Out,Under,Near, Ch-15- Sentences Letter Writing	Ch- To understand that we should not scared when we see problem in front of us . To use the correct preposition in the sentence. To understand that a group of words that make complete sense. To understand that first word of a sentence should be Capital.To understand where we put full stop and where we put question answer in sentence. To know the correct way to write a letter	1- Tick the correct one and cross the wrong one in given exercises. 2- List of new words. 3- Talking about how to face problem. 4- Look at the picture and fill in the blanks with suitable preposition. 5- Rewrite these groups of words as sentence. 6- Draw the picture of Santa Clause and Christmas Tree. 7- Give students to write a letter n help them.
January	12	Ch-10- Come Let us Play Grammer and writing - Ch-16- Capital Letters Ch-17- Understanding words Composition -Republic Day- Comprehension - (My School)	To understand the opposite words.To understand that what we have to do in holidays . To learn new words.To understand that first word of a sentence should be Capital. To understand that Special Name begin with Capital letter.To understand the how we can differenciate same sound words To know why we celebrate Republic Day.	1-Student will read the given passage and will solve comprehensive based exercises. 2- Tick the correct answer in given exercise. 3-Rewrite the sentence by using Capital letter. 4 - Write the Rhyming words. 5 -Making new words with given picture. 6- Talk on Republic Day and ask question to them. 7- Make them understand same sound word and how to differenciate them. 8 - Ask them to write a letter and help them.
February	22	Poem [Ice Cream Time] Revision of all Topics Composition [Holi]	To To recite the poem with expression and pick up the rhymings words To know about our fesitival how we celebrate and why we celebrate holi. Revision of all previous topics.	1-Students will recite the poem with action. 2-Student will read the given passage and will solve comprehensive based exercises. 3- Draw the picture of Holi
March	3	<u>Revision</u>		



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Month	No. of working days	Hindi	Content/ Sub Topic	Activity
April	21	(पाठमाला) पाठ - १ चित्र गतिविधि	पाठ के माध्यम से छात्रों में सही और गलत कार्य में अंतर कर सके और सही कार्य को करने के लिए प्रेरित करवाया जाएगा।	छात्रों को चित्र के द्वारा कौन सा कार्य गलत हो रहा है उस पर गोला बनवाने के लिए कहा जाएगा।
		(पाठमाला) पाठ - २ चित्र कथा • हाथी और दरजी • झूठ का फल	पाठ के माध्यम से छात्रों को सिखाया जाएगा कि हमें पशुओं को तंग नहीं करना चाहिए। उनके साथ अच्छा व्यवहार करना चाहिए। हमें झूठ नहीं बोलना चाहिए इसमें हम लोगों का विश्वास खो देते हैं।	छात्रों को कहानी का चित्र बताकर छात्रों के द्वारा चित्र-वर्णन करवाया जाएगा।
		(पाठमाला) पाठ - ३ वर्णमाला • स्वर - व्यंजन	स्वरों की पहचान व उच्चारण करना सीखेंगे। व्यंजन की पहचान और उसका उच्चारण करना सीखेंगे।	स्वरों को उनके सही क्रम से रखने के लिए कहा जाएगा। वर्णों को उनके चित्र से मिलान करेंगे।
		(पाठमाला) पाठ - ४ बिना मात्रा के शब्द • मिलकर गाओ	कविता के माध्यम से छात्रों को स्वर वर्ण का ज्ञान होगा।	कविता में से स्वर वाले वर्णों पर गोला करेंगे।
June	19	(पाठमाला) पाठ - ४ बिना मात्रा के शब्द	एक - एक वर्ण से नए शब्द बोलेंगे। दो और तीन अक्षरों जोड़कर शब्द बनाकर उच्चारण करेंगे तथा पढ़ना सीखेंगे।	चित्र के माध्यम से रिक्त स्थान भरने के लिए कहा जाएगा।
		(पाठमाला) पाठ - ५ मात्राओं की पहचान	मात्रा की पहचान करेंगे तथा अक्षरों को साथ जोड़कर उनका उच्चारण करेंगे एवं पढ़ना सीखेंगे।	चित्र के माध्यम से शब्द को उसके चित्र से मिलाएंगे।
July	17(8+9)	• नटखट असलम	चित्रों के माध्यम से छात्रों को अ की मात्रा का ज्ञान दिया जाएगा। (क/ह) दसखड़ी के उच्चारण से अवगत करवाया जाएगा। अक्षरों को साथ जोड़कर उनका उच्चारण करेंगे एवं पढ़ना सीखेंगे।	पाठ में से दिए गए पंक्ति के शब्दों में से पांच चित्र चिपकाने के लिए कहा जाएगा।
		• बाजा वाला • काला बादल	चित्रों के माध्यम से छात्रों को आ की मात्रा का ज्ञान दिया जाएगा। (का/हा) दसखड़ी के उच्चारण से अवगत करवाया जाएगा। अक्षरों को	चित्र को पहचान कर आ की मात्रा लगाने के लिए कहा जाएगा।
		पुनरावर्तन (Revision)	पुनरावर्तन (Revision)	
		• पिकनिक का मजा	चित्रों के माध्यम से छात्रों को इ/ई की मात्रा का ज्ञान दिया जाएगा। (कि/हि)/(की/ही) दसखड़ी के उच्चारण से अवगत करवाया जाएगा। अक्षरों को साथ जोड़कर उनका उच्चारण करेंगे एवं पढ़ना सीखेंगे।	चित्र को देखकर सही शब्दों पर गोला लगाने के लिए कहा जाएगा।
August	21	• मुनमुन और जूही	चित्रों के माध्यम से छात्रों को उ/ऊ की मात्रा का ज्ञान दिया जाएगा। (कु/हु)/(कू/हू) दसखड़ी के उच्चारण से अवगत करवाया जाएगा। अक्षरों को साथ जोड़कर उनका उच्चारण करेंगे एवं पढ़ना सीखेंगे।	छात्र को शब्द के पहले वर्ण पर उ अथवा ऊ की मात्रा लगवाने के लिए कहा जाएगा।
			चित्रों के माध्यम से छात्रों को र/रु की मात्रा का ज्ञान दिया जाएगा।	छात्र को रु और रू वाले शब्द अलग-अलग करके लिखने के लिए कहा जाएगा।
September	10(7+3)	• ऋषि और नृप	चित्रों के माध्यम से छात्रों को ऋ की मात्रा का ज्ञान दिया जाएगा।	छात्र शब्द में सही जगह पर ऋ की मात्रा लगाएंगे और लिखने के लिए कहा जाएगा।
		पुनरावर्तन	पुनरावर्तन (Revision)	
October	16	• मैना रानी	चित्रों के माध्यम से छात्रों को ए/ऐ की मात्रा का ज्ञान दिया जाएगा। (कै/है) (कै/है) दसखड़ी के उच्चारण से अवगत करवाया जाएगा। अक्षरों को साथ जोड़कर उनका उच्चारण करेंगे एवं पढ़ना सीखेंगे।	छात्रों को ए तथा ऐ की मात्रा वाले शब्द के चित्र हैं दूँदो और नाम लिखने के लिए कहा जाएगा।
		• रोली की मौसी	चित्रों के माध्यम से छात्रों को ओ/औ की मात्रा का ज्ञान दिया जाएगा। (को/हो) (कौ/हौ) दसखड़ी के उच्चारण से अवगत करवाया जाएगा। अक्षरों को साथ जोड़कर उनका उच्चारण करेंगे एवं पढ़ना सीखेंगे।	छात्रों को चित्र के माध्यम से ओ की मात्रा वाले शब्द को पहचान कर उस पर ओ की मात्रा लगवाने के लिए कहा जाएगा।
		(पाठमाला) पाठ - ६ दस खड़ी	दसखड़ी के उच्चारण से अवगत करवाया जाएगा।	छात्रों से मात्रा की रंगीन कागज द्वारा गतिविधि करवाई जाएगी।
		(पाठमाला) पाठ - ७ अनुस्वार , अनुनासिक , विसर्ग	चित्रों के माध्यम से छात्रों को अं/अः की मात्रा का ज्ञान दिया जाएगा। अक्षरों को साथ जोड़कर उनका उच्चारण करेंगे एवं पढ़ना सीखेंगे।	शब्दों को पढ़कर चित्रों से मिलान करने के लिए कहा जाएगा।
		• शरारती बंदर	अनुस्वार की मात्राओं को अक्षरों के साथ जोड़कर उच्चारण तथा प्रयोग करना सीखेंगे।	चित्र के माध्यम से अनुस्वार की मात्रा लगाकर शब्द पूरे करेंगे।
		• ऑचल गई गाँव	अनुनासिक मात्रा को अक्षरों के साथ जोड़कर उच्चारण तथा प्रयोग करना सीखेंगे।	चित्र की माध्यम से चित्र को पहचान कर शब्द को पूर्ण करने के लिए कहा जाएगा।
• प्रातः हुई	विसर्ग मात्रा को अक्षरों के साथ जोड़कर उच्चारण तथा प्रयोग करना सीखेंगे।	छात्रों को प्रातः का चित्र बनाने के लिए कहा जाएगा।		
November	11	(पाठमाला) पाठ - ८ संयुक्ताक्षर तथा संयुक्त व्यंजन	संयुक्ताक्षर तथा संयुक्त व्यंजन की परिभाषा समझाते हुए वह उनसे अवगत कराना तथा संयुक्ताक्षर और संयुक्ताक्षर वाले शब्दों से अवगत करवाया जाएगा।	छात्रों को दिए गए संयुक्त अक्षर से बने शब्द पर स्माइल का चित्र बनाने के लिए कहा जाएगा।
		• सप्ताह के नाम	छात्रों को सप्ताह के नाम का ज्ञान दिया जाएगा।	छात्रों को महीनों के नाम कलरिंग कागज पर बनाने के लिए कहा जाएगा।
		पुनरावर्तन (Revision)	पुनरावर्तन (Revision)	
December	20	(पाठमाला) पाठ - ९ खट्टे हैं अंगूर (कविता)	कविता के माध्यम से छात्रों को सिखाया जाएगा कि हमें कोशिश करते रहना चाहिए कभी भी हार नहीं मान लेनी चाहिए।	छात्रों को 5 खट्टे फल काँपी में चिपकाने के लिए कहा जाएगा और उसके नाम लिखने के लिए कहा जाएगा।
		(पाठमाला) पाठ - १० र के रूप	र के रूप से अवगत कराना। र के रूप की पहचान करवाया जाएगा।	छात्रों को चित्र के माध्यम से "र" के रूप वाले शब्दों को पढ़ने के लिए कहा जाएगा।
		• वर्षा रानी	कविता का सस्वर गान करते हुए छात्रों को वर्षा ऋतु के बारे में अवगत करवाया जाएगा।	छात्रों को जिन चित्रों में रंग नहीं है उसमें रंग भरने के लिए कहा जाएगा।

		(पाठमाला) पाठ - ११ गिनती का गीत व्याकरण - रंगों के नाम	कविता के सस्वर गान के माध्यम से गिनती से अवगत करवाया जाएगा और लिखवाया जाएगा। छात्रों को अलग-अलग रंगों के चित्र बताया जाएगा और रंगों के नाम से अवगत कराया जाएगा।	कोंपी में गिनती की गतिविधि करवाई जाएगी तथा कक्षा में गिनती का उच्चारण भी करवाया जाएगा। छात्रों का चित्रों पहचान कर उनके रंग के नाम लिखने के लिए और रंग भरने के लिए कहा जाएगा।
January	12	(पाठमाला) पाठ - १२ इल्ली बन गई तितली (कहानी) व्याकरण - महीनों के नाम (पाठमाला) पाठ - १३ हाथी और चीटी (कविता)	पाठ के माध्यम से छात्रों को सिखाया जाएगा कि इल्ली से तितली कैसे बनती है और सडिजियों की पहचान करवाई जाएगी। काव्य के सस्वर गान के माध्यम से महीनों के नाम से अवगत करवाया जाएगा। कविता का सस्वर गान करते हुए छात्रों को गुस्सा तथा लड़ाई झगडा न करने तथा सबके साथ प्रेम से मिलजुल कर रहने के बारे में बताया	छात्रों को इल्ली का चित्र बनाकर उसमें रंग भरने के लिए कहा जाएगा। छात्रों को वर्कबुक में कविता महीनों के नाम दूढ़ कर लिखने के लिए कहा जाएगा। छात्र कलरिंग कागज की सहायता से चिटी बनाएंगे।
February	22	(पाठमाला) पाठ - १४ सबक मिल गया (कहानी) मेरा परिचय वर्ग पहेली (पाठमाला) पाठ - १५ अंतर दूढ़ो (पाठमाला) पाठ - १६ बूड़ो पहेली	पाठ के माध्यम से छात्रों को घमंड न करना अपना वचन निभाना तथा दूसरों की सहायता करने के बारे में बताया जाएगा। छात्रों को परिचय कैसे लिखना चाहिए इसके बारे में अवगत करवाया जाएगा। वर्ग पहेली के माध्यम से छात्रों का अवलोकन का ज्ञान करवाया जाएगा। पाठ के माध्यम से छात्रों को दो चित्रों के बीच अंतर दूढ़ने के लिए कहा जाएगा। पाठ के माध्यम से छात्रों को पहेली का ज्ञान दिया जाएगा।	छात्रों को उनकी मनपसंद कहानी बोलने के लिए कहा जाएगा। छात्रों को वर्कबुक में उनका परिचय लिखने के लिए कहा जाएगा। वर्ग-पहेली में कुछ खाने की चीजों के नाम छिपे हैं उन्हें दूढ़कर लिखवाया जाएगा। छात्रों को दो चित्रों के बीच अंतर दूढ़ कर उस पर गोला करने के लिए कहा जाएगा। छात्र को तरह-तरह की पहेलियां पूछी जाएगी छात्रों उस पहेली का उत्तर देंगे।
March	3	पुनरावर्तन (Revision)		



Mehsana

Anand Niketan School

Grade 1 Split up syllabus (2021 - 2022)

Month	No. of working days	Mathematics	Content/ Sub Topic	Activity
April	21	Topic- Numbers up to 250	Place value, Before - After - Between numbers, Comparing numbers, Counting in tens, Building numbers, Number names up to 50, Order of numbers.	- Place value up to 50 using Rajma seeds, sandwich bags, folded slips of paper numbered from 1 to 50.
June	19	Topic- Numbers up to 500	Counting in tens, Number names, Numbers-Before, After, Between, Counting in jumps.	- Students will learn and write numbers from 1 - 500 on a chart paper.
July	17(8+9)	Topic- Addition of one digit numbers	Adding zero, Counting forward to add, Number combinations, Use your number facts, Number combinations of 10, Parts that make the number, Adding 10, Two single digits giving double-digit answers, Adding double and single digit numbers, Using the number line, Story sums.	- Addition up to 20 using Rectangular slips of paper, felt pen.
August	21	Topic- Addition of two digit numbers	Adding 2-digit and 1-digit numbers, Add by counting forward, More addition, Problem solving.	- Addition of 2-digit numbers using Ice cream sticks, rajma seeds and glue.
September	10(7+3)	Topic- Measurement	How long?, How tall?, How heavy?, Finding the weight, How much does it weigh? How much does it hold?, Problem solving.	- How long is each object? Students will use paper clips to measure their pencil, eraser, scale, sharpener, pencil box.
October	16	Topic- Subtraction	Cross out to subtract, Count back to subtract, Subtracting zero, Subtraction facts, Count forward to subtract, Subtracting single digits from double-digit numbers, Subtracting using number strip, Problem solving, Using the parts of a number, Number families, Story sums.	- Subtraction within 20 using Paper plates, self-sticking bindis.
		Topic- Money	Introduction of understanding Money, Meaning and identification of paise and rupees Counting Money.	- Students will make a chart of money by pasting different types of notes and coins (dummy) on a chart paper.
November	11	Topic- Time	Introduction of time, Reading time, Different types of hands on a clock, Explanation about hours and minutes, Days of a week, Months of a year.	- Students will make a dummy clock with movable hands and learn how to read a time.
December	20	Revision		
January	12	Topic- Solid shapes and patterns	Introduction of different types of shapes with their names, explanation of same shape, same size and same shape and same size, Straight lines and curved lines, Introduction about some more shapes- Sphere, cube, cuboid, cone, cylinder etc., different shapes which are roll and slide, Introduction of different types of patterns.	- Students will make a shape streamer using several cut-outs of card paper in the shapes of triangles, squares, rectangles, circles and a roll of twine or string to recognise shapes and create patterns.
		Topic- Data Handling	Introduction of data handling, learn how to count and understands the sentences by given textbook exercises or we can count how many fans, tubelights, doors, windows, blackboards, display boards in our classroom.	- Students will do worksheet given on Pg no. 159.
		Topic- Multiplication readiness	Introduction of chapter first by how to make equal groups then how many in each group, repeated addition.	- Students will do worksheet given on Pg no. 166.
February	22	Tables and Revision	Students of grade 01 have to learn tables up to 5.	- Students will learn and write tables from 1 to 5 on a chart paper.
March	3	Revision		



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Anand Niketan School

Grade 1 Split up syllabus (2021 - 2022)

Month	No. of working days	Science	Content/ Sub Topic	Activity
April	21	Ch-1 You and Your Surroundings	Golden rules of cleanliness - Things that can be found in our surroundings - Clean and green surroundings	Draw a dustbin.
		Ch-2 Living and Non-living Things	Features of living things.	
June	19	Ch-2 Living and Non-living Things [Continued]	Features of non-living things: - Natural and man-made things - Importance of non-living things	Paste the pictures of 3 living and non-living things.
		Ch-3 The World of Plants	Types of plants - Parts of a plant - New plants grow from seeds	Grow a few green gram (Moong) at home
July	17(8+9)	Ch-4 Plants as Food	Plants give us food - Different types of plant used as food - Vegetables, cereals, pulses etc.	Paste the following cereals and pulses in the notebook: - Rice, wheat, bajri - Horse gram (chana), pea, masoor dal
		Ch-5 The World of Animals	Types of animals and where do they live - Big and small animals, birds, insects etc	Colour the picture by numbers and name the animal -Page 51 (Textbook)
August	21	Ch-6 Food and Shelter for Animals	Food that animals eat and homes that they live in	Paste the animals and their homes - fish, bird, honey bee
		Ch-7 Knowing your Body	Parts of the body and their uses - Sense organs and growing up	Draw and colour - eye, nose, ear and tongue
September	10(7+3)	Ch-8 Food for Health	Sources of food - Healthy food and food in a day	Open your kitchen fridge. Write the name of food items you see in it. (Any 5)
October	16	Ch-9 Housing and Clothing	Need for a house - Rooms in a house - Need for clothes - Types of clothes	Draw a house and colour it.
		Ch-10 Keeping Safe and Healthy	Safety rules: at home, at school, on the road - keeping clean and healthy - Rest exercise and play - Good habits	Draw a traffic light and write what the three colours mean. (Red, Yellow and Green)
November	11	Revision		
December	20	Ch-11 Air	Air all around us - Air fills up space - Air has weight - Uses of air	Fill a balloon with air. (With your mouth) - Take a video and send it.
		Ch-12 Water	Where do we get water from - Storage of water - Water and its uses	Draw a water tank.
January	12	Ch-13 Weather	Weather and seasons - Summer, cold, rainy and windy days	Take photos wearing the clothes of summer, winter and rainy season.
		Ch-14 The Sun, Moon and Stars	Sun, moon and stars - Day and night sky	Draw the pictures of sun, moon and stars

February	22	Revision
March	3	Annual Examination



Mehsana

Anand Niketan School

Grade 1 Split up syllabus (2021 - 2022)

Month	No. of working days	Computer	Content/ Sub Topic	Activity
April	21	Ch-1 The Friendly Computer	Differentiate between natural and man-made things.	look at the things shown in picture. Write M for man-made thing and N for natural thing.
			List the different ways in which a computer helps us.	Count the number of computer hidden in the room shown in picture.
June	19	Ch-1 The Friendly Computer	List the different parts of a computer	join the dots in the figure given below. can you identify this part of a computer?
			Identify a keyboard.	Look at the keyboard given here. for each capital letter colored on the keyboard.
July	17(8+9)	Ch-2 Uses of computer	List the different uses of a Machines.	Draw any 2 picture in your notebook of machines which you are using at your home.
August	21	Ch-2 Uses of computer	Describe how a computer may be used to draw and color.	in the monitor screen draw an apple. then color it.
			List the different places where computers are used nowadays	Draw any two places where you can see computer.
September	10(7+3)	Ch-3 Know your keyboard	List the different types of keys on a keyboard.	Color the letter that form the name of the smart machine shown here.
			Identify the alphabet keys on a keyboard.	On the keyboard given below, color the letters of your name is blue.
October	16	Ch-4 Computer Mouse	Label the different buttons on a two-button mouse and a three button mouse.	Draw mouse in your notebook and mentiond three button.
			Explain how a mouse should be placed on a mouse pad.	Draw the picture of mouse pad in your notebook.
November	11	Ch-5 Tux Typing	Identify and explain the two games that can be played to practice typing.	From the following alphabet find out first five Alphabet from the left side of keyboard.
December	20	Ch-5 Tux Typing	List the steps to start Tux Typing on the Unity desktop as well as the Classic desktop.	Write computer parts in your parents mobile phone used Note application & send picture (Screenshort) to your teacher.
			Demonstrate how different fingers should be placed on the home row for typing correctly.	
January	12	Ch-6 Let's start gedit	List the steps to create a new document in gedit.	Write short cut key to open a new document & Saved your file with pencil color in your notebook.
			List the steps to open an already saved file.	
February	22	Ch-6 Let's start gedit & Revision for Annual Exam	List the steps to change the font, size, and style of text in a gedit document.	Type names of 5 fruits and change the font, Size and color of the text
March	3	Annual Examination		