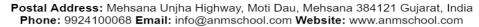


ANAND NIKETAN SCHOOL

CBSE Affiliation No: 430168

An initiative of Sarjan Foundation





Grade 2 Split up syllabus (2023 - 2024)

| | No.of | I | | Grade 2 Split up syllabu | S (2023 - 2024) | |
|-------|-----------------|---|---|------------------------------|--|--|
| Month | working days | English (Literature) | Grammar | Reading And Creative writing | Content / sub topic | Activity |
| | | Ch-1 The Goldilocks and The Bears | | | Explanation and reading of story,understand the concept of comparisons, opposite words. Students will learn story narration and write a story. | Student will make a mask of bear with paper plates and decorate it with different colours cotton balls. |
| | | | Ch- 1 The Sentences | | Students will learn to make meaningful Sentences, identify different type of sentences, Sentence writing | Student will do activity of sentence constraction .They will " WORDS WEB" of with different words and make atleast 5 sentence with given words |
| April | 17 | | Ch-2 Questions and Statements | | Give them knowledge of Full Stop (.) and Question Mark (?) . Explain the students Question words and it's sign . | Teacher will show them a picture and they will write few sentences related the picture. also they will read the sentences and say whether it is a question or statement. |
| | | | Ch-3 Jumbled Sentences | | Students will learn to arrange the sentences, Rewrite and frame the sentences correctly. Punctuation:- Capital Letter and Full stop. | Teacher will draw different picture of different things and write the jumbled name of each .Student will rearrange the name draw the same in their notebook . |
| | | | Ch- 4 Naming Words | | Learn Naming words and definition. Identifying naming words, Talk about different places, names things, animals etc. | Make four boxes of naming words. Take some flash cards of name , place, animals and birds , things. Then start " Hunting words" game with students. |
| | | | | | | |
| | | (Literture) Ch -2 The Ant and The Grasshopper | | | Students will learn kinds of nouns (Common/ Proper Nouns) | Student will draw stars with common name and special name .They will colour common name with red colours and special name with green colour to differentiate them. |
| | | Poem 1- What Is Pink | | | Students will learn and understand concept of One and More than One, rules to add s or es. Some noun that never change in any case. | Students will make "One and More than One" card with teacher. Draw some pictures in given area and write plural words. |
| | | | Ch 5- Special Names (Common Noun and Proper Noun) | | inferential questions. Understand articles and describing words. | Draw any five insects and fill colours. Stick their houses with the insects. |
| June | 18 | | Ch - 6 One and More than One (Singular - Plural) Writing Skills Composition - My Teacher | | Students will recite the poem and understand the theme of the poem. | Draw a picture of a garden with rainbow and flowers and colour them. |
| | | | Ch - 7 's | | Explanation of 's , use of 's to show belonging . | Make a chart of things belongs to person and write 5 sentences about that by using 's |
| | | | Ch - 8 Describing Words (Adjectives) | | Understand the concept of adjectives or describing words with exercise practice, group activities. | Students will play a game in classroom they will describe their friends in class. Also make a list of describing words they used for that. |

| | | | | Writing - Comprehension- Kangaroos Composition- My classroom | Read and understand the passage and write answers. | Stick a picture of classroom and write five sentences about it. |
|-----------|------|---|--|---|---|---|
| | | Ch-3 The Test | | | To know about to take care of plants, moral value of honesty, Use of pronouns, spellings and pronunciation | Seeds germination with 2 different seeds (1 boil and 1 fresh) and they will see the difference |
| | | | Ch - 9 Comparisons | | Explanation of Comparisons with different objects like- tall-taller ,smaller - bigger, heavier- etc. | the comparision like they will draw two leaves of different size to show the comparision. |
| July | 6+18 | | Ch- 12- I, We , You , He, She, It, They, (Pronouns) (Pronoun) | | To know about Pronouns that takes place of a nou | Student will make a chart about pronouns and they will do group discussion in class room . |
| | | | Ch -10 My, Our, Your ,His, Her, Its , Their Ch -13 Me, Us You , Him, Her , It, , Them | | Students will learn about possessive pronouns. | Students will make sentences by using prefixes ans suffixes. They will also complete a sheet with possessive pronouns. |
| | | Ch - 4 Echo Poem -2 My Hat! | | | To know about Echo or reflection or rebound . Students will recite the poem and learn rhyming words | Student will make their favourite hats and decorate it also write two lines about it. |
| | | | | | Read and understand the passage and write answers. Fill in the blanks. | Student will make a photoframe of Duck and ducklings and paste in their notebook. |
| | | Ch-5 TheSpider's Lesson | | | To learn consonant and vowel, Identify vowel sound and use an for vowels.A use for consonant | Student will make national flag with collage work in notebook and they will speak 5 sentences about that |
| | | | | | To know about action words or verbs. Identify action words in the sentences and use of verbs. Learn to make sentence in present continuous tense. | Divide the class into two groups one group will do action and next group will explain their action (action words) |
| | | | | Composition - Our Nationa | | (Picture reading) students will write few sentences related picture. |
| August | 22 | | Ch-14- Doing Words (Verbs) Ch -15 Is, Am, Are | | Read and illustrate the story starter page, To know about animals and their shelters, food learn word meanings and opposites. | Make a web with thread and make a spider with chart and paste it in notebook and draw some insects with homes also. |
| | | | Ch -16 Was, Were | | types of leaves and seasons. | in night in classroom Make patterns with the help of leaves. |
| | | | Ch- 17 Have , Has Ch- 18 Had | | To understand concepts of has / have/ had . Things owned by a person, use has / have. Learn proper use oh had. | Student will make 3 turtle in notebook and they will write the definition and example of has ,have ,had in each turtle. |
| | | | | Comprehension- Unwell Varun Composition - Independence Day | Comprehension- Read and understand the passage and write answers. Fill in the blanks. Composition - Independence Day (know about your nation) | Student will Make an envelop and write a letter to their friend invite them ontheir birthday. |
| September | 4+6 | | Ch -19 Go, Goes, Do, Does | | Explanation of the concept of Go , Goes Do, Does by tense chart. To understand rules of ifs. | Change the form of given sentences by using words flash card. |
| | | Ch-6 Down The Rabbits Hole Poem- Come Little Leaves | | | To know about story, Days of the week, story narration by students, punctuation | Student will act the character of the story like , Sun , Crocodile e.t.c and they will speak dialogues. |

| | | | Ch- 20 - Is, Am, Are, with | | Students will know about Present Continues | Make sentences with the given words also |
|----------|----|---|--|--|--|--|
| | | Hiding | - ing form of the doing words | | Tense. They learn about verb +ing form. | adding of ing with action words. |
| October | 16 | | | Comprehension- Mary and her Little Lamb Story Telling- | Read and understand the passage and write answers. | Student will replace the Marry with them selves and make a story and rewrite the story. |
| | | | | Comprehension- worksh | Read and understand the passage and write | |
| | | | | Comprehension- workshi | e diisweis. | |
| | | | Ch - 21lt Happened Yesterday Ch - 22 Short Forms | | Students will know that short forms are useful for speaking and writing. | Students wil arrange the short forms flash cards with the given words. |
| December | 21 | | | Letter writing - | Write a letter to your parents . Composition- Christmas | Students can make any thing which is related to the Christmas like ,Santa face,christmas tree, shocks ,candy e.t.c . |
| | | Ch -8 The Hidden Gift | | | Students will learn moral of the story. They know value of honesty and responsbilities for our country and the people .Love and care of people . | Make a thank you gift with waste items and give it to your parent or friend |
| | | | | | | |
| | | Ch - 9 Things are Puzzling Poem- 4 The Moon | | Letter writing | To understand story and narrate the characters of story . Give them knowledge of animals and their families. | Draw the different phases of moon with oreo biscuits. |
| January | | | Ch- 23 In, on, Under (Prepositions) | | To learn about prepositions, Word that is used before a noun or pronoun to show place ,time, direction. | Students will draw the object and explain the preposition with different chart . |
| | | | Ch- 24 And, But,Or (Conjuction) | | To know about joining words, uses of joining words, how to use in sentence. | Students will make a joining words chart and explain conjunctions. |
| | | | | Writing - Composition Picture reading - Kites Flying | Composition - Republic Day. Picture reading - Describe the given picture with simple sentences. | Make a small kite decorate it and paste it in notebook. |
| | | Ch - 10 The Beach | | | To familiarize students with story , answer factual questions ,Form compound words, difference between do/ does and has/ have | Draw or paste the five pictures which you are found at seashore. |
| | | Poem- 5 Laughing Song | | | read the poem aloud, understand the rhyming words, build fluency , share their happiest moments with the class. | Speak about your experience that make you laugh and draw a smily in your notebook. |
| February | 20 | | Ch- 25- Who , What, Where, Which, When, (Question Words) | | to use question words, Ask question by using these words. | Teacher will give a sentence to students and students will convert that sentence into question word |
| | | | Ch- 26 Understanding Words | | To understand same sound words that have different spellings and different meaning. | Students will solve crosswords and arrange the jumbled words |
| | | | | Writing - Composition Comprehension - | Composition - Holi Comprehension- The Honest Boy | Students will make a chart related to Holi and speak sentences about it. |
| March | | | | | | |

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| April 17 17 17 18 18 18 18 18 18 18 18 | माह | No.of workin g days | पाठमाला | व्याकरण /लेखन कार्य | Activity |
|--|-----------|---------------------------|---|---------------------|---|
| पाठ - 4 चतुर सुरगा विलाम शब्द प्राप्त वर्ग प्राप्त क नाम प्राप्त क | April | | पाठ -1 हमको दो वरदान पाठ -2 चीनू चीटी | दसखडी | आपकी स्कूल में कौन सी प्रार्थना होती है ? उस के बारे में चार पंक्तियां मिल - जलकर काम करने से क्या होता है उस पर 5 वाक्य लिखिए । |
| 18 पाठ - 4 चतुर सुरगा विलाम शब्द प्राप्त के नाम | | | | | |
| July 6+18 पाठ - 5 नकुल की दादी सप्ताह के नाम स्वक्ताक्षर . पर्यायवाची शब्द, गिनती, प्रिल्लंग - स्त्रीलिंग आपूर्व दादा दादी आपूर्व किन सी कहानी सनाते हैं ? छात्र एक एक एक एक प्रति किन किन किन किन किन किन किन किन किन कि | June | 18 | | क्रिया र के रूप | जायेगा।और उनसे दो दो वाक्य पूछे जायेंगे। जंगल के पश् पक्षी गायब हो गए हैं। छात्र चित्र में से उन्हें ढूँढकर |
| August 22 | lists | 6149 | पाठ - 5 नकुल की दादी | सप्ताह के नाम | आपके दादा दादी आपको कौन सी कहानी सुनाते है ? छात्र एक एक आयेंगे और बताएंगे। |
| August 22 August 22 August 24 August 25 August 26 August 27 August 37 August 37 | July | 0+10 | गार ६ गटाग्राची टॉरी | ंगो के जा | मैंकिल बॉक्स बनवाग जायेगा । (टाज पेपर से) |
| September 4+6 पाठ -9 सनो हमारी बात सर्वनाम जल प्रद्रषण का वीडियो दिखाया जायेगा और समझाया जायेगा। पाठ -10 नीम और गुलमोहर विशेषण पेड़ हमें क्या देते हैं,पेड़ का चित्र बनाके उसमें लिखेंगे। पाठ -11 में हॅं माटी का फ्रिज चित्र वर्णन मिट्टी के बर्तन का उपयोग क्यों करना चाहिए। छात्र इस बारे में अनुक्छेद | August | 22 | पाठ - ७ जी करता जोकर बन जाऊँ | संज्ञा | जोकर का मुखौटा बनवाया जायेगा। राखी बनवाई जायेंगी। |
| October 16 अनुच्छेद | | | | | |
| October 16 अनुच्छेद | September | 4+6 | पाठ -9 सनो हमारी बात | सूर्वनाम | जिल प्रदूषण का वीडियो दिखाया जायेगा और समझाया जायेगा। |
| | | | पाठ - 10 नीम और गुलमोहर पाठ- 11 में हॅ माटी का फ्रिज | विशेषण | पेड़ हमें क्या देते हैं,पेड़ का चित्र बनाके उसमें लिखेंगे। मिट्टी के बर्तन का उपयोग क्यों करना चाहिए। छात्र इस बारे मे |
| | | | | 21-2-1 | |
| November 4 | Marranaka | 1 . | | পন্দ্ৰের | |

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| | | पाठ - 12 बादल को चिट्री | अपठित गद्यांश शब्द पर से वाक्य | जल कहा से प्राप्त होता हैं। जल के स्रोत के चित्र पहचानिए और उसके लिखिए। |
| | | पाठ- 13 गुब्बारे | कहानी लेखन | छात्रों को कागज का गुब्बारा बनाना सिखाया जाएगा । |
| December | 21 | | | |
| | | | | |
| | | | पुनरावतॅन | |
| | | | | |
| | | पाठ -१ ४दाढी में तिनका | मेरी माँ चित्र वर्णन | अध्यापिका छात्र को अकबर और बीरबल के चटकले सुनाएगी। |
| | | | 197 971 | |
| January | 7+12 | | | |
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| | | | | |
| | | पाठ-15 छत्रपति शिवाजी पाठ -16 हरी सब्जियां | अनुच्छेद महीनों के नाम | छत्रपति शिवाजी जैसे ही महाराणा प्रताप के बारे में छात्र जानेंगे । छात्र एक एक आगे आके अलग अलग सब्जी के बारे में दो दो वाक्य |
| February | 20 | 110 -10 6(1 (II) wild I | יוניו אי יווים | ठात एक एक जान जाक जर्म जर्म राज्या के बार में द्वा द्वा पाक्य |
| March | | | पुनरावतॅन | |
| ivialCII | | | पुरारापराग | |

SCIENCE

| Month | No.of working days | Science | Content/Sub Topic | Activity | | | | |
|-----------|--------------------------|---|--|--|--|--|--|--|
| April | 17 | L -1 Types of plants | Caring for your environment - Types of plants - Parts of a plant - Green plants make their own food | Students will visit to Plants Nursery. Teacher will take all students from class and go to school garden. Students will observe and get information regarding that particular plant. | | | | |
| April | ., | L - 2 Uses of Plants | Plants give us: 1) Food: Fruits, Vegetables, Cereals, Pulses, Tea, Coffee and Sugar - 2) Oil - 3) Medicine - 4) Fibres - 5) Paper, Rubber and Gum - 6) Wood - 7) Soaps, Toothpastes and Perfumes | Make a Organic toothbrush. Students will use the plant and make a toothbrush. | | | | |
| June | 18 | Revision of L-1 Types of Plants and L-2 Uses of Plants | Revision of L-1 and L-2 | | | | | |
| Julie | 10 | L - 3 Animals That Helps Us | Domestic animals - Animals help us in many ways - Pets | Make an origami of Cat . | | | | |
| | | | Revision | | | | | |
| lade | 6+18 | L - 4 Wild Animals | Wild animals - Homes of wild animals - Eating habits | Make Wild animals chart with their homes. Students will choose the five different wild animals pictures and stick it in their notebook along with their homes. | | | | |
| July | 0.10 | L - 5 Bones and Muscles (Half) | Skeleton - Muscles | Make a skeleton with use of straw. Students will bring the straw and A4 size colourful paper. For this activity students will follow the teachers instruction and make a | | | | |
| | | L - 5 Bones and Muscles (Half) | Exercise and healthy food - Posture | Draw Healthy and Unhealthy Food. | | | | |
| August | 22 | L - 6 Food for Health | Food groups - Meals in a day - Key to healthy eating | Salad Making Activity. Students will bring the materials for the salad making activity and make salad by themselves in | | | | |
| | | | | | | | | |
| | | L - 7 Housing and Clothing (Half) | Types of flouses | Stick the different types of houses. Students will choose the Five different types houses picture and stick it in their notebooks | | | | |
| September | | | Revision | | | | | |
| | 4+6 | L - 7 Housing and Clothing (Half) | Clothes we wear in different seasons | Draw the clothes acorring to different seasons. | | | | |
| October | 16 | L - 8 Things Around Us | Natural things - Man-made things - Living and Non-living things - Different types of materials | Stick the Natural things and Man made things . | | | | |
| October | 16 | L - 9 Rocks and Minerals | Rocks and their types | Stick five different kind of rocks. | | | | |

| November | 4 | L - 9 Rocks and Minerals | Minerals | Stick five different kind of minerals. | | | |
|----------|------|--------------------------|--|---|--|--|--|
| | | L - 10 Air Around Us | Moving air - What does air contain? - Properties of air - Keeping the air clean | Make a paper pinwheel. Write Five sentences on it. | | | |
| December | 21 | L - 11 Water | Sources of water - Storage of water - Drinking water - Saving water | Draw a save water. Write five sentences on it. | | | |
| | | Revision | | | | | |
| January | 7+12 | L - 12 Water Cycle | Water changes its form - Water Cycle | Make Water Cycle craft and describe four stages in short. | | | |
| February | 20 | L - 13 Light and Shadow | Light and shadow - How long is a shadow? - What do we get light from? | Shadow Art. Students will put toys in front of them paper and throw light on it. Thanafter students draw the outline of the toy with the help of it's shadow. | | | |
| | | Revision for Final Exam | Revision of all topics | | | | |
| March | | REVISION | | | | | |

MATHEMATICS

| Month | No.of workin g days | Mathematics | Content/Sub Topic | Activity |
|-----------|---------------------------|--------------------------|--|---|
| April | 17 | Numbers up to 100 | Place Value & face value, expanded form, comparing numbers, ordering numbers, forming 2 digit numbers, ordinal numbers, odd and even numbers. | Students will roll the dice two times and to build 2-digit numbers, compare them and state whether the number formed is odd/even. |
| | | Table of 0 and 1 | Learn table of 0 and 1 | |
| June | 18 | Numbers up to 1000 | Building numbers, place and face value, expanded form, short form of numbers, before-after-between, numbers on Abacus, comparing 3-digit numbers, odering numbers, forming 3-digit numbers. | Students will pick the the number card to form 3-digit numbers and reiterate the concept of ordering numbers.(Ascending and Descending order) |
| | | Table of 0.1 and 2 | Learn table of 0.1 and 2 | |
| | | | Revision | |
| July | 6+18 | Addition | Terms used in Addition, addition of 3-2 digit numbers, regrouping of numbers, addition of 2-digit numbers with regrouping, addition of 3-digit numbers with regrouping, addition facts, stories based on addition. | Students will add 2-digit numbers using base 10 blocks by regrouping. |
| | | Table of 0,1,2 and 3 | Learn table of 0.1,2 and 3 | _ |
| August | 22 | Subtraction | Terms used in subtraction,writing numbers in columns for subtraction, regrouping of numbers, subtraction of 2-digit numbers with regrouping, subtraction facts, checking subtraction using Addition, stories based on subtraction. | Students will subtract 2-digit numbers by regrouping using an abacus. |
| | | Table of 0,1,2,3 and 4 | Learn table of 0,1,2,3 and 4 | |
| | | | Revision | |
| September | 4+6 | Money | Counting money, exchanging money, reading and writing money, addition of money, subtraction of money. | Math super market (In this activity students will use their real money and buy real things) |
| October | 16 | Time | Reading and writing time, days of the week, months of the week, calendar, seasons. | Making clock with movable hands |
| | | Measurement (Half) | Measurement os length, measurement of Mass, measurement of Capacity. | |
| | | Table of 0,1,2,3,4 and 5 | Learn table of 0,1,2,3,4 and 5 | |
| November | 4 | Measurement (Half) | Measurement of Capacity. | Teacher will give them 2 containers to find the capacities of |
| | | Shapes and Patterns | Lines, plane shapes, solid shapes, shadow, pattern around | Students will create patterns using thumb impressions |

| | | | us. | and decorate the picture. |
|----------|------|-------------------------------------|---|---|
| December | 21 | Handling Data | Data collection, data representation. | Students will solve theworksheet from the W.B and find the data |
| | | Table of 0,1,2,3,4,5,6,7,8,9 and 10 | Learn table of 0,1,2,3,4,5,6.7,8,9and 10 | |
| | | | Revision | |
| | | | | |
| January | 7+12 | Multiplication (Half) | Multiplication, tables, skip counting, multiplication facts, multilication of 2-1 digit number, multilication of 3-1digit number. | Students will multiply the numbers by using dice. |
| | | | | |
| | | Multiplication (Half) | Stories based on multiplication. | |
| February | 20 | Division | Equal sharing, equal grouping, division as repeated subtraction, division on the number line, Stories based on multiplication. | To reinforce the fact that division is repeated subtraction. |
| March | | | REVISION | |

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| | | | COMPO | | |
|-----------|--------------------------|------------------------------------|--|--------------------|---|
| Month | No.of working days | Computer | Content / | Sub Topics | Activities |
| | | ch-1 Computer-an Electronic device | *Computer- an electronic device | • | |
| | | | *Difference between computer and | d man | |
| April | 17 | | *Working of a computer | | lab visit (identify the parts of computer) |
| - | | ch -2 Uses of computers | *Uses of computers in different fie | elds *Role of | |
| June | 18 | • | computer in in learning and teach | ing | watch video on uses of computer |
| | | ch-3 Input and Output devices | *Input devices | - | |
| | | | *Output devices | *Storage | |
| July | 6+18 | | devices | | watch video on input -output-storage devices and uses |
| | | ch-4 Keyboard-special keys | *Alphabet keys | *Numeric keys | |
| | | | *Special keys | *Punction | |
| August | 22 | | keys | *Combination keys | keyboard keys identify |
| | | ch -5 More on MS paint | *Magic of control buttons | *Using tools | |
| | | | group(pencil, text , eraser, brush & | | |
| | | | *Saving, closing and opening the | _ | |
| September | 4+6 | | *Editing the existing file(selecting | | • |
| | | ch-6 Tux paint | *Starting tux paint | *Starting a new | |
| | | | drawing | *Colouring drawing | |
| | | | *Paint tool, eraser tool, text tool | *Saving, closing | |
| October | 16 | | and opening a drawing | | practical - make a picture |
| November | 4 | ch-7 More on Tux paint | *Stamp tool | | |
| December | 21 | | *brush patterns | *lines tool | • |
| January | 7+12 | ch-8 Using MS word 2010 | *Entering and selecting text in a document | | |
| February | 20 | | *Adding ,saving ,closing ,opening | | practical - start word |
| March | | | | REVISION | |

ART

| Month | No.of | Art | Content / Sub Topics |
|-----------|-------|-----------------------|---|
| | | 1. Bihu Festival | Colour the picture. |
| | | 2. Hanuman Jayanti | Colour the Hanuman's mace and paste sequence to decorate it. |
| | | 3. Helicopter | Colour the picture. |
| April | 17 | 4. Micky & Mini | Make different patterns using sketch pens. |
| | | 1. Buddha Purnima | Colour the Buddha face and make patterns on Buddha's hair. |
| | | 2. School Time | Colour the picture. |
| | | 3. 3D Shapes | Learn to make 3D shapes and colour it. |
| | | 4. Two Wise Goats | Paste the stickers. |
| June | 18 | 5. Space Walk | Colour the picture. |
| | | 1. Guru Purnima | Colour the picture. |
| | | | Join the dots to make 3D cubes and colour it using light and dark |
| | | 2. 3D Cubes | shades of colour. |
| | | 3. Penguin | Draw penguin step by step and colour it. |
| July | 6+18 | 4. Fish | Draw fish step by step and colour it. |
| | | 1. Onam | Colour the picture. |
| | | | Dip jute in poster colour and make impression on the body of |
| | | 2. Rhinoceros | rhinoceros. |
| | | 3. Boy | Draw same patterns as given using sketch pens. |
| | | 4. Seascape | Draw same patterns as given using sketch pens. |
| August | 22 | 5. World Health Day | Colour the picture. |
| | | | Colour the words and observe it that how are they present their |
| | | 1. Expressive Words | meaning. |
| | | 2. Mushroom | Draw same patterns as given using sketch pens. |
| September | 4+6 | 3. Geometrical Shapes | Join the dots and make geometrical shapes. |
| | | 1. Halloween Day | Colour in the given monsters drawing. |
| | | 2. Dinosaur | Dip cotton bud and make impressions on the drawing of dinosaur. |
| | | 3. Ostrich | Colour the picture. |
| | | | Colour the picture. Then crush the given tissue paper and dip it into |
| October | 16 | 4. Use Overbridge | poster colour and make impression of water. |
| | | 1. Govardhan Puja | Paste wood powder on Govardhan parvat. |
| | | | Dip a thread in different colours and put it on paper. Then fold the |
| | | 2. Flower | paper and drag out the thread slowly. |
| | | | Dip a sponge in poster colour and make impression on duck and |
| | | 3. Duck With Duckling | duckling. |

| | | | Apply some poster colour on thumb and make impression to make | |
|----------|------|---------------------------|---|--|
| | | 4. Happy Garden | birds, bees, butterfly, caterpillar, ladybug, tortoise and trees. | |
| | | 1117 | Paste pencil shavings on the feathers of birds and dip cotton bud in | |
| November | 4 | 5. Bird Family | poster colour to make impression on the body of birds. | |
| | | 1. Birthday Card | Paste stickers on the given card. | |
| | | 2. Solar System | Draw the solar system using crayons on sand paper. | |
| | | | Draw the Gateway of India with black sketch pen and colour the | |
| | | 3. Gateway Of India | portion outside the outlines on given newspaper piece. | |
| | | 4. Running Deer | Colour the picture and paste some grass to show like a jungle. | |
| December | 21 | 5. Giraffe | Take out the given cutout of giraffe and paste its flaps. | |
| | | 1. National Education Day | Colour the picture. | |
| | | | Take out the given stencil of dolphin then apple some poster colour | |
| | | 2. Dolphin | on tooth brush and splatter it on stencil. | |
| | | | Take out the given cutout og zebra then paste strips given as sticker | |
| | | 3. Zebra Mask | and tie an elastic thread to make it a mask. | |
| | | | Colouring the picture and decorate it with wood powder and | |
| | | 4. Ice Cream Cup | sequence. | |
| January | 7+12 | 5. Puppy | Colour the picture. | |
| | | 1. Rangoli | Colour the given rangoli design. | |
| | | | Paste jute string on the outline of the spaceship then apply glue all | |
| | | | over the paper and paste silver foil then press it firmly to embossed | |
| | | 2. Space Ship | effect. | |
| | | 3. Whale | Make a whale from colour paper. | |
| | | | Colour the octopus with black colour as half inside and half outside | |
| | | 4. Octopus | to make positive and negative effect. | |
| February | 20 | 5. Beehive | Use colourful clay for making beehive. | |
| March | | REVISION | | |

GK

| Month | No.of workin g days | General Knowledge | Content/Sub Topic | |
|-------|---------------------------|------------------------------------|---|--|
| | | L-1 India: The Past Glory | | |
| | | L-2 Makers of Modern India | | |
| | | L:3 Around the Country | Orally speak four lines on any Past Glory | |
| | | L-4 Here and There | and Makers of Modern India | |
| | | L- 5 Celebration Time | | |
| April | 17 | L-6 Unity in Diversity | Name your favorite city which you are | |
| | | | visiting in your holidays or you have | |
| | | | already visited (orally) | |
| | | | | |
| | | L- 7 Food Festival for Gaurav | | |
| | | L-8 Rapid Fire-1 | | |
| | | L-9 Colourful flowers | | |
| | | L-10 Common Nuts | | |
| l . | 4.0 | L-11 Plants our Great Friends | | |
| June | 18 | L-!2 Animal Kingdom | | |
| | | L-13 Feathered Friends | | |
| | | L-14 Talk time | | |
| | | L-15 The World of Insects. | | |
| | | Revision | | |
| | | L-16 Animals Wonders | | |
| | | L-17 Lost , Lost , Lost | | |
| luke | | L-18 Plants or AnimalsRapid Fire 2 | | |
| July | 0+10 | L-19 Rapid fire 2 | | |
| | | L-20 Stars and Planets | | |
| | | L-21 Tools and Implements | | |
| | | L-22 Popular Inventions | | |

| | | L-23 Human Body the Wonder Machine | |
|-----------|------|------------------------------------|------|
| | | L-24 Our Senses | |
| | | L-25 All about Air | |
| | 22 | L-26 Save the Envir0nment. | |
| A | | L-27 Rapid Fire - 3 | |
| August | | L-28 Sailing or Surfing? | |
| | | L- 29 Come, Lets Play | |
| | | L-30 Sports Heroes | |
| | | L-31 Sa Re Ga Ma | |
| | | Revision | |
| September | 4+6 | L-32 Celebrities | |
| | | L-33 Channel Watch | |
| October | 16 | L-34 Rapid Fire - 4 | |
| Octobei | 10 | | |
| | | L-35 Continents and Oceans | |
| | | L-36 Around the World | |
| November | 4 | L-37 COVID- 19 | |
| | | L-38 The Distinguished Company | |
| | 21 | L-39 Achievers | |
| | | L-40-At the top | |
| | | L- 41 Where do we go | |
| | | L- 42 Brands | |
| December | | L- 43 Group Names | |
| | | L-44 Rapid Fire - 5 | |
| | | L-45 Rhyme Time | |
| | | L-46 Fun with Words | |
| | | Revision | |
| January | 7+12 | L-45 Rhyme Time | |
| | 20 | 46-Fun with Words | |
| Echruary. | | L-47 Collectiins and Comparisons | |
| February | | L- 48 Fun Time | |
| | | L-49 Sharp Eye | |
| March | | REVI | SION |